



Faculty of Education
CUHK 中大教育

The Chinese University of Hong Kong

Faculty of Education

Department of Educational Psychology

香港中文大學 • 教育學院 • 教育心理學系

**Master of Arts Programme
in
School Guidance
and Counselling
2027-28 Admission**

學校諮商與輔導

文學碩士課程

2027-28年度入學申請



PROGRAMME AIMS

課程宗旨

This two-year part-time programme, offered by the Department of Educational Psychology of the Faculty of Education, aims to provide specialised training in guidance and counselling for professionals in education and social services. Courses are structured systematically to help students acquire a broad range of theories and skills, and to apply them in diverse settings and populations. The training orientation of this programme encourages students to integrate theory with practice, and to engage in a journey of personal and professional development. Students can focus on one of the following specialised streams:

- Counselling
- Comprehensive Guidance
- Special Needs

本課程由教育心理學系開設，屬於兩年兼讀性質。為教育和社會服務界別專業人士提供專門的諮商與輔導培訓。透過有系統的學科編排，本課程期望學員能掌握不同的理論和技巧，並能應用於不同的工作環境和對象。課程強調理論與實踐的融合，與及個人/專業的成長和發展。學員可從三個專修範疇中選讀其一：

- 輔導
- 全方位學生輔導
- 特殊需要

WHO SHOULD APPLY

課程對象

The programme is specifically designed for counselling and frontline teachers, special-needs coordinators in schools, social workers, counsellors, and other educational and helping professionals.

本課程專為學校輔導教師、特殊需要服務統籌老師、社工、前線教師、輔導員，及其他在教育與助人機構服務的專業人員開設。

SPECIALISED STREAM

專修範疇

Counselling

The focus of this specialised stream is on theories and practice of individual and group counselling. Students learn major theoretical systems of counselling and apply their knowledge and skills to help clients with different psychological concerns and needs.

Comprehensive Guidance

The focus of this specialised stream is on the conceptual basis, design, implementation, and evaluation of Comprehensive Guidance Programme in school settings. Theories and practice of individual and group counselling are also emphasised in the curriculum, as supportive and remedial services are viewed as important components of school counselling and guidance programmes.

Special Needs

The focus of this specialised stream is on understanding and helping individuals with specific behavior, emotional, and learning-related needs and difficulties in educational settings. Students will acquire knowledge and skills to help these individuals and those in their contextual system (e.g., parents).

輔導

此專修範疇之學習重點，為個別及小組輔導之理論及實踐。學員將會學習輔導之主要理論體系，並運用習得之知識及技巧，為有不同心理需要的求助者提供適切的輔導。

全方位學生輔導

此專修範疇之學習重點，為全方位學生輔導的概念基礎、設計、實踐及評估。同時，課程亦重視支援及補救性服務在學校諮商和輔導服務體系內的重要性，所以亦會強調個別及小組輔導在理論及實踐方面的培訓。

特殊需要

此專修範疇之學習重點，為了解並輔助在行為、情緒及學習方面有特殊需要及障礙的學生。學員將會學習相關知識及技巧，以輔助這些學生及其環境體系內的不同成員（例如：家長）。

COURSE LIST 科目總表

Core Courses 核心科目

- Theories of Counselling 輔導理論
- Counselling Process, Techniques, and Ethics
輔導過程、技巧與專業道德

Specialisation Courses 專修科目

Counselling 輔導

- Counselling Strategies 輔導策略
- Common Psychological Disorders in Counselling and Clinical Settings
在輔導和臨床服務常見的心理疾患
- Group Counselling: Theory and Practice
小組輔導：理論與實踐
- Personal Growth 個人成長
- Career Development and Intervention
事業發展與干預
- Practicum 輔導實習

Comprehensive Guidance 全方位學生輔導

- Principles of Comprehensive Guidance System
全方位學校輔導體系概論
- Counselling Students with Developmental and Physical Challenges
輔導有發展及身體障礙的學生
- Group Counselling: Theory and Practice
小組輔導：理論與實踐
- Personal Growth 個人成長
- Special-Needs Education:
The Whole-School Approach
特殊需要教育：全校參與模式
- Practicum 輔導實習

Special Needs 特殊需要

- Counselling Students with Developmental and Physical Challenges
輔導有發展及身體障礙的學生
- Interventions for Children with ADHD and other Behavior Problems
輔導有專注力不足過動症和相關行為問題的學童
- Understanding Specific Learning Difficulties
認識特殊學習障礙
- Special-Needs Education:
The Whole-School Approach
特殊需要教育：全校參與模式
- Interventions for Children with Emotional and Social Problems
學童情緒及社交問題的介入策略
- Practicum 輔導實習
- Selected Topics in Special Needs Education
特殊需要教育專題討論

Methods of Educational Research 教育研究法

- Action Research in Education
教育中的行動研究
- Comparative-Historical Method in Educational Research
教育研究中的比較與歷史方法
- Ethnographic Study in Educational Research
教育研究中的族誌學研究
- Multi-dimensional and Multi-causal Analysis in Educational Research
教育研究中的多元度向與多元歸因分析
- Qualitative Methods in Educational Research
教育研究中的質化方法
- Quantitative Analysis in Classroom and School Settings
課室與學校情景中的量化分析
- Quantitative Data Management and Analysis in Educational Research
教育研究中的量化數據管理分析
- Quantitative Methods in Educational Research
教育研究中的量化方法

Elective Courses 選修科目

- Career Exploration and Assessment Tools
職業探索及測試工具
- Counselling with Families 家庭輔導
- Cross-Cultural Counselling 跨文化輔導
- Selected Topics in Guidance and Counselling
輔導與諮商專題討論
- Suicide Prevention and Crisis Intervention
防止自殺與危機處理
- Project in Counselling 心理輔導專題研習
- Project in School Guidance 學校輔導專題研習
- Project in Helping Students with Special Needs
輔導有特殊需要學生的專題研習

PRACTICUM

輔導實習

Practicum is highly regarded in this Programme. All students are required to obtain counselling practicum experience at the Professional Educational Psychology and Counselling Service located in the Faculty of Education.

輔導實習為本課程的重要環節。學員必須完成一項由教育學院屬下的專業教育心理及輔導服務安排的輔導實習。

MEDIUM OF INSTRUCTION

授課語言

Core, specialisation and elective courses will be mainly taught in Cantonese supplemented with English, while Methods of Education research courses will be taught in English. The medium of instruction will be subject to the availability of teachers.

核心、專修範疇及選修科目的授課語言主要為廣東話及英語，教育研究法則會以英語授課。授課語言將取決於師資安排。

PROGRAMME STRUCTURE

課程結構

The curriculum of the programme emphasises both theory and practice. Students of the three specialised streams are required to complete a total of 24 units for graduation.

Core Courses	6 units
Specialisation Courses	12 units
Methods of Educational Research	3 units
Elective Courses	3 units

課程設計著重理論學習與實踐經驗。學員須按照課程要求完成24學分，方可畢業。

核心科目	6 學分
專修範疇科目	12 學分
教育研究法	3 學分
選修科目	3 學分

PERIOD OF STUDY

修業年限

Part-time Programme: 2 years (Maximum 4 years)
兼讀制課程：常規期限2年（最長期限4年）

COMMENCEMENT OF CLASSES

開課日期

September 2027
2027年9月

TUITION FEE

學費

HKD159,600 per programme
港幣159,600元

Note: Prevailing tuition fee, based on course units registered in respective term(s), will be applicable to continuing students (students who need to extend study beyond normative study period) newly registered with effect from 2025-26. Any fee paid will not be refunded.

備註：由2025-26學年起，超過常規修業期限而須註冊成為延期學習的學生，須就每個延長修業學期按學分額外繳交現行學費，已繳費用概不退還。

APPLICATION METHODS

報名辦法

<https://www.fed.cuhk.edu.hk/higherdegree/programme/ma-degree-in-school-guidance-counselling/>

APPLICATION DEADLINE

截止報名日期

February 28, 2027
2027年2月28日

TENTATIVE INTERVIEW DATE

暫定面試日期

March 13, 2027
2027年3月13日

INFORMATION SEMINAR 課程簡介講座

December 12, 2026 (Saturday)

2:30 p.m. to 4:00 p.m.

2026年12月12日(星期六)

下午2時30分至4時正

Room B5, LG/F, Ho Tim Building, Chung Chi College,

The Chinese University of Hong Kong

香港中文大學崇基學院何添樓LG樓B5室

The seminar will be conducted in Cantonese
講座以粵語進行

A unique temporary campus access QR code will be sent to the registrants by email after the registration deadline (i.e. 6 December 2026). If any participants are unable to register before the registration deadline, please register at the "Visitor Registration Counter" at the campus entrance.

登記人士將於截止登記日期(即2026年12月6日)後經電郵獲發一個獨立二維碼進入校園。如未能於截止登記日期前作網上登記，請於校園入口的「訪客登記處」與保安人員登記進入校園。



Online Registration 網上報名

<https://cloud.itsc.cuhk.edu.hk/webform/view.php?id=13739121>

Enquiry 查詢

Website 網址 <https://www.fed.cuhk.edu.hk/higherdegree/programme/ma-degree-in-school-guidance-counselling/>

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