

學校改善及領導文學碩士課程

Master of Arts Programme in School Improvement and Leadership

— 2027-28 —

Global Compatibility
Local Relevancy



Faculty of Education
CUHK 中大教育

香港中文大學
教育學院
教育行政與政策學系

Department of Educational Administration and Policy
Faculty of Education
The Chinese University of Hong Kong

課程宗旨 Programme Aims

本兩年兼讀制課程專為具前瞻視野的教育專業人士而設，旨在培育具備卓越領導能力、能引領學校持續改進的教育領袖。本課程歡迎現職教育專業人士及相關領域同工報讀，亦接受非正式擔任領導職位人士申請。

引領教育未來：香港教育環境瞬息萬變，受到學校自評、校本管理及AI+等重要政策措施的推動，教育界對變革領導的需求日益殷切。本課程將協助學員掌握引領學校改進的策略與能力，主動推動學校發展，並使其機構在符合國際標準的同時，回應本地教育政策與發展需要。

學術嚴謹・實踐導向：本課程結合嚴謹的教育理論與現實情境應用。學員不僅學習領導理論框架，更可透過教學團隊及具豐富實務經驗的客席講者分享，掌握以數據為本的分析工具及實踐知識，從而有效推動具成效且可持續的學校改進工作。

共建卓越專業學習社群：教育是一段協作共進的旅程。本課程旨在建立充滿活力的專業學習社群，匯聚教育工作者、學校領導及教育政策持份者，共同提升推動變革的能力。課程採用多元化學習模式，包括課堂講授、學校參觀、案例研習、應用研究（包括行動學習）及專題小組互動學習等。學員將建立廣泛而穩固的專業網絡，為未來的專業發展與領導實踐奠定基礎，並在畢業後持續受益。

本課程由教育行政與政策學系主辦，並結合學系及學院的豐富教學資源。課程致力培育具策略視野及實踐能力的教育領袖，協助他們在學校、辦學團體及政府部門等不同範疇發揮影響力，從容應對教育挑戰，推動學校邁向卓越與成功。

This two-year, part-time programme is for forward-thinking education professionals ready to champion impactful school improvement with visionary leadership. We welcome passionate education professionals and professionals in related fields, regardless of whether they hold formal leadership positions.

Navigating the Future of Education: Hong Kong's dynamic educational landscape, shaped by key policy initiatives like School Self-evaluation, School-based Management, and AI+, demands change leadership. Our programme equips students to proactively lead school improvement, aligning their institutions with both global benchmarks and local priorities.

Academically Rigorous yet Deeply Practical: We bridge rigorous educational theory with real-world application. Students won't just study leadership frameworks; they will gain the concrete, data-driven tools and applied knowledge from our instructors and practitioner guest speakers to execute successful, sustainable school improvement initiatives.

Empowered Professional Learning Community: Education is a collaborative journey. Our programme serves as a vibrant hub for energetic educators, school leaders, and policy influencers to grow their change capacity. The programme employs a variety of learning methods, including traditional lectures, school visits, case learning, applied research (including action learning), and focused small group interactions. Students will build a robust network of professional connections that will support and elevate their careers long after graduation.

The programme is offered by the Department of Educational Administration and Policy, and draws on both the department's existing offerings and those of the wider Faculty. Our mission is to empower students' leadership—within schools, sponsoring bodies, and government sectors—with the strategic vision and practical skill sets needed to confidently support school success.

課程對象 Who Should Apply

學校改善及領導文學碩士課程專為現任全職校長、副校長、學校行政人員、教師、學校發展顧問/主任或教育局教育人員而設。沒有相關專業工作經驗但曾於認可大學修畢相關專業課程之人士亦可報讀。

The programme is specially designed for applicants who are serving school principals or vice principals, school administrators, teachers, school development consultants/officers, or Education Bureau officials. Applicants with no relevant professional experience but have taken specialized courses in equivalent programmes offered by recognized institutions may also apply.



修讀辦法 Study Scheme*

必修科目 Required Courses

SILP 6001	學校改善的議題及新發展 Issues and Advances in School Improvement	3學分units	15 學分 units
SILP 6002	學生學習的領導 Leadership for Student Learning	3學分units	
SILP 6003	學校改善的評鑑 Evaluation for School Improvement	1.5學分units	
SILP 6004	實地考察 Field Experience	1.5學分units	
SILP 6005	學校改善專題研究 Guided Improvement Project	6學分units	

教育研究法科目 Research Methodology Courses[#]

3 學分 units

從下列研究方法科目選修1-2科 1-2 research methodology course(s) from

SILP 6006	學校改善及領導研究設計 Research Designs for School Improvement and Leadership	3學分units	3 學分 units
PEDU 6401	教育研究中的量化方法 Quantitative Methods in Educational Research	1.5學分units	
PEDU 6402	教育研究中的質化方法 Qualitative Methods in Educational Research	1.5學分units	
PEDU 6406	教育中的行動研究 Action Research in Education	1.5學分units	
PEDU 6407	教育研究中的量化方法(網上單元) Quantitative Methods in Educational Research (Online Unit)	1.5學分units	

選修科目 Elective Courses

6 學分 units

從下列科目選修 1-2 科 1-2 elective course(s) from

PEDU 6205	高效能的學校領導 Effective School Leadership	3學分units	3-6 學分 units
PEDU 6206	學校變革的管理 Managing Change in Schools	3學分units	
PEDU 6207	建立學習型的專業社群 Building Learning Communities	3學分units	

從教育碩士課程選修 0-1 科 0-1 elective course from the Master of Education Programme

0-3 學分 units

總計 Total

24 學分 units

教員名錄 Teaching Staff List

課程總監

Programme Director

李玟霖教授 Prof. LEE, Daphnee Hui Lin

其他教員

Other Teaching Staff

朱啟榮博士 Dr. CHU, Kai Wing Alex

歐冬舒教授 Prof. OU, Dongshu

戴坤教授 Prof. DAI, Kun

錢海燕教授 Prof. QIAN, Haiyan

何世敏博士 Dr. HO, Sai Mun Stanley

謝均才教授 Prof. TSE, Kwan Choi Thomas

郭恩成教授 Prof. KWOK, Yan Shing Henry

黃麗鏗教授 Prof. WONG, Lai Ngok Jocelyn

劉雅詩博士 Dr. LAU, Ngai Sze Elsa

梁賢佑教授 Prof. YANG, Hyunwoo

梁卓恒博士 Dr. LEUNG, Cheuk Hang

鄧小蘋教授 Prof. ZOU, Xiaoping Tracy

麥耀光博士 Dr. MAK, Yiu Kwong

*有待大學審批 Subject to University's Approval

[#]部分科目設有先修要求或修讀限制。詳情請參閱《學院手冊》內的課程描述。

Some courses have pre-requisites or exclusions. Please refer to Faculty Handbook – Course Descriptions for details.

入學資格 General Qualifications for Admission

申請人須符合下列各項入學資格：

1. 持有下列學位或學歷
 - 認可大學之學士學位，而其榮譽等級通常須為乙等或以上或考獲之平均成績通常須達乙級或以上；或
 - 於專上學院完成一項課程，並考獲一相等於學士學位之專業資格。
2. 參加由教育學部主持之入學試/面試，獲取及格成績；及
3. 符合研究院「英語能力規定」的條件：<https://www.gs.cuhk.edu.hk/admissions/requirements>

Applicants should fulfil the following requirements for admission:

1. hold the following degree or academic qualifications:
 - graduated from a recognized university and obtained a bachelor's degree, normally with honours not lower than Second Class or achieving an average grade of not lower than "B"; or
 - completed a course of study in a tertiary educational institution and obtained professional or similar qualifications equivalent to a bachelor's degree.
2. pass an entrance examination or interview conducted by the Graduate Division of Education; and
3. fulfil the "English Language Requirements for Admission" as stipulated by the Graduate School:
<https://www.gs.cuhk.edu.hk/admissions/requirements>

教學語言 Medium of Instruction

必修科目的授課語言主要為廣東話，部分科目會以英語授課。選修科目會以英語授課。授課語言將取決於師資安排。

Required courses will primarily be taught in Cantonese, with some offered in English. Elective courses will be taught in English. The medium of instruction will be subject to the availability of teachers.

上課時間 Class Schedule

每學年分上、下學期。上學期由9月開始至12月；下學期由1月開始至4月。上課時間為週一至週五晚間及週六上午。部份科目或於暑假上課。

There are two terms in one academic year. Term 1 is from September to December; while Term 2 is from January to April. Classes are usually offered on weekday evenings and Saturday mornings. There is also a possibility that some courses will be offered during summer.

修業年限 Period of Study

兼讀制：常規期限2年，最長期限4年

Part-time programme: 2 years (maximum 4 years)

學費 Tuition Fee

港幣154,800元 (分4期繳交)

HK\$154,800 (by 4 installments)

由2025-26學年起，超過常規修業期限而須註冊成為延期學習的學生，須就每個延長修業學期按學分額外繳交現行學費，已繳費用概不退還。

Prevailing tuition fee, based on course units registered in respective term(s), will be applicable to continuing students (students who need to extend study beyond normative study period) newly registered with effect from 2025-26. Any fee paid will not be refunded.

查詢 Enquiries

網址 Website: www.fed.cuhk.edu.hk/higherdegree

電話 Phone: 3943 6776 / 3943 6953

電郵 E-mail: eapdept@cuhk.edu.hk

畢業生心聲

Graduates' Sharings



面對教育改革，中層領導者需要時刻備身，以應對不同的新挑戰。中文大學的學校改善及領導課程（SILP）提供了一個綜合的學習平台，結合了學術理論、日常實踐和經驗分享。除了課堂上的學習，這個課程還建立了一個學習社群，匯聚了來自中小學、幼兒教育和特殊教育領域的教育工作者，彼此分享和學習。這樣的學習環境促進了跨領域的交流和合作，使中層領導者能夠獲得更廣泛的視野和豐富的教育專業知識。

在過去的兩年學習中，我最深刻的體驗是進行畢業論文的撰寫。這份論文的主題是關於學校改善，並由教授進行個別指導。整個過程從找出學校需要改進的方面開始，逐步進行文獻搜尋、理論解釋，並提供改善策略。教授細心的指導使我能夠從更廣泛且深入的角度來理解學校面對的議題。這個機會不僅讓我學習到寶貴的知識，還讓我有機會為服務中的學校提供有效的改進方案。

(畢業生施嘉偉先生)

透過此「學校改善及領導文學碩士」課程，期望拓闊自己的工作眼界及提升工作層次。

在這一年多的學習中，最深刻的，莫過於在課程中會邀請中學、小學和幼稚園的校長，到課堂向我們分享實際的領導經驗，於工作上面對的挑戰及滿足感，他們的寶貴經驗，與我們於課堂上所學習的理論結合，令大家相得益彰。

另外，其中 Field Experience 一科會探訪中學、小學及幼稚園，大家走進校園，從參觀及訪談去探討該校校長的心路歷程，並且更了解每間學校持續發展的行政考慮，讓我們真實體會領導者的角色，並提升了我們的行政管理觸覺，有助我們在教育專業上的拓展。

(畢業生潘詠恩女士)





透過「學校改善與領導碩士」課程讓我學習到有關學校改進和領導方面的專業知識和技能、教育政策與規劃、學校管理、教學創新和評估等方面的內容。

這個課程為我在職涯發展上帶來許多實用的知識及建議，它除了讓我獲得更深入的教育理論和實踐知識，提升我在學校改善和領導方面的專業能力。更重要是能助我將學習如何有效地應用在校情當中，如促進學校發展、推動教學創新、制定有效的策略等知識。課程亦讓我有機會參考不同的實際案例研究及專家學者的分享，還可以與來自不同背景和專業領域的同學交流互動，有助學員能建立寶貴的人脈網絡資源。

(畢業生林咏欣女士)



In the programme, the time we reflected, discussed, and shared on a variety of educational issues or policies was definitely an eye-opening learning opportunity. I valued the sharing we had, which allowed us to explore and discover a wide range of possibilities or different educational issues. It is the golden chance for us to develop strategic thinking and sharpen our analysis skills as well.

This programme offered us a myriad of chances to interact with different guest speakers, ranging from principals to educators with different expertise. It not only equipped me with solid theoretical knowledge but also introduced me to a wider network of educators. You can construct your own professional community and gain strong guidance and support from all your supervisors and other faculty members.

Education is constantly changing. We, as teachers have to be more confident to adapt to this ever-challenging environment. One of the most memorable quotes in the programme that is always valuable to me is: There are always more solutions than problems. What I have learnt and gained from the programme far exceeds what I have expected.

(Ms. Tsang Po Yu, Graduate)