



MASTER'S DEGREE PROGRAMMES

碩士學位課程

2027-28



www.fed.cuhk.edu.hk/higherdegree





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INTRODUCTION TO

THE MASTER'S DEGREE PROGRAMMES

Our Master's degree programmes exemplify our fine tradition of academic rigour and quality. A strong research ethos and rich course offerings support the professional endeavours of those who seek a comprehensive understanding of selected fields of educational studies and professional work.

The aims of our Master's degree programmes are to help professionals in education and related fields to achieve a higher level of understanding of their chosen area of study and to enhance their capacity for inquiry, allowing them to effectively lead and support endeavours that are beneficial to educational development. The Faculty of Education offers eleven Master's degree programmes:

- Master of Education Degree Programme
- Master of Education Degree Programme in Teaching in Key Subject Areas (National Excellent Teacher Training Initiative)
- Master of Arts Degree Programme in Chinese Language Education
- Master of Arts Degree Programme in Early Childhood Education
- Master of Arts Degree Programme in English Language Teaching
- Master of Arts Degree Programme in Professional Educational Psychology
- Master of Arts Degree Programme in School Guidance and Counselling
- Master of Arts Degree Programme in School Improvement and Leadership
- Master of Arts Degree Programme in Teaching English to Speakers of Other Languages
- Master of Science Degree Programme in Mathematics Education
- Master of Science Degree Programme in Sports Science and Physical Activity

These programmes are designed to serve the general and specific interests of teachers, educators and other professionals in education-related services.



碩士學位

課程簡介

碩士學位課程本著提升學員學術水平和質素的一貫宗旨，兼重研究與修課，適合有志深入探究相關教育領域和專業範疇的人士修讀。

課程旨在使教育及相關領域的專業人士能更深入認識所選修的範疇，並藉此提升探究能力，以便開展有利教育發展的工作。教育學院現正開辦以下十一項碩士學位課程，以供不同志趣的教師、教育工作者和教育專業人員修讀。

- 教育碩士學位課程
- 關鍵學科領域教學（國家優秀中小學教師培養計劃）教育碩士學位課程
- 中國語文教育文學碩士學位課程
- 幼兒教育文學碩士學位課程
- 英語教學文學碩士學位課程
- 專業教育心理學文學碩士學位課程
- 學校諮商與輔導文學碩士學位課程
- 學校改善及領導文學碩士學位課程
- 對母語為非英語人士的英語教學碩士學位課程
- 數學教育理學碩士學位課程
- 運動科學與體力活動理學碩士學位課程

PROGRAMME INFORMATION



ADMISSION REQUIREMENTS

Applicants should fulfil the following requirements for admission:

- hold the following degree or academic qualifications:
 - graduated from a recognized university and obtained a bachelor's degree, normally with honours not lower than Second Class or achieving an average grade of not lower than "B"; or
 - completed a course of study in a tertiary educational institution and obtained professional or similar qualifications equivalent to a bachelor's degree.
- pass an entrance examination or interview conducted by the Graduate Division of Education;
- fulfil the "English Language Requirements for Admission" as stipulated by the Graduate School. Please refer to the webpage of Graduate School: www.gs.cuhk.edu.hk for details on this requirement.

Note: Please refer to respective programmes for any additional qualifications for admission.

OTHER REQUIREMENTS

- A student must achieve a cumulative grade point average (GPA) of at least 2.0 in order to fulfil the graduation requirement.
- Students must fulfil the Term Assessment Requirement of the Graduate School. A student who obtains a cumulative grade point average (GPA) below 2.0 in the preceding term will be put on academic probation. For details, please refer to Clause 13.0 "Unsatisfactory Performance and Discontinuation of Studies" of the General Regulations Governing Postgraduate Studies which can be accessed from the Graduate School Homepage: www.gs.cuhk.edu.hk.

CLASS SCHEDULE

There are two terms per academic year. Term 1 is from September to December, and Term 2 is from January to April. Some programmes may offer summer courses in July and August. Except summer courses, classes are usually offered in weekday evenings and in Saturday mornings.

For Master of Education in Teaching in Key Subject Areas (National Excellent Teacher Training Initiative), classes in the first year will be conducted in CUHK. The class schedule is same as the above general schedule. Classes in the second year will be conducted in The Chinese University of Hong Kong, Shenzhen (CUHK-Shenzhen). There are two terms per academic year. Term 1 is from September to December, and Term 2 is from January to May. Class schedule will be on weekdays.

For MA in Professional Educational Psychology, there are three terms per academic year. Term 1 is from September to December, Term 2 is from January to April, and Term 3 is from May to June. For core courses, classes are usually offered in weekday daytime. For elective courses, classes are usually offered in weekday evenings and/or in Saturday mornings. Some elective courses might be offered as summer courses.

APPLICATION DEADLINE

28 February 2027*

* MA in School Improvement and Leadership and MSc in Sports Science and Physical Activity offer 2 rounds of application, the deadline for final round is 30 April 2027.

COMMENCEMENT OF CLASSES

September 2027



課程資料

入學資格

申請人須符合下列各項入學資格：

(1) 持有下列學位或學歷：

- 認可大學之學士學位，而其榮譽等級通常須為乙等或以上或考獲之平均成績通常須達乙級或以上；或
- 於專上學院完成一項課程，並考獲一相等於學士學位之專業資格。

(2) 參加由教育學部主持之入學試/面試，獲取及格成績；

(3) 符合研究院「英語能力規定」的條件。詳情請瀏覽研究院網頁：www.gs.cuhk.edu.hk。

備註：請參考相關課程內容有關附加入學資格的資料。

其他要求

(a) 學員的累積平均積點必須不少於2.0，方可畢業。

(b) 學員每個學期必須達到研究院的評審要求。根據學則13.0中“成績低劣及退學”，研究生於上一學期的累積平均積點少於2.0，該生次學期將被列為試讀生。詳情請參閱研究院網頁：www.gs.cuhk.edu.hk。

上課時間

課程每學年分上、下學期。上學期由9月開始至12月；下學期由1月開始至4月。部分課程或會於7月至8月開辦暑期課程。除了暑期課程，一般上課時間為週一至週五晚間及週六上午。

關鍵學科領域教學（國家優秀中小學教師培養計劃）教育碩士學位課程 第一年於香港中文大學上課。第一年上課時間跟上述一般時間表一致。第二年於香港中文大學（深圳）上課，上學期由9月開始至12月；下學期由1月開始至5月，上課時間為週一至週五白天。

而專業教育心理學文學碩士學位課程，每學年分三個學期。第一學期由9月開始至12月；第二學期由1月開始至4月；第三學期由5月開始至6月。必修科目一般上課時間為週一至週五全日，選修科目一般上課時間為週一至週五晚間及週六上午。部分選修科目或於暑假上課。

截止報名日期

2027年2月28日*

開課日期

2027年9月

* 學校改善及領導文學碩士課程，以及運動科學與體力活動理學碩士課程共有兩輪申請，次輪截止報名日期為2027年4月30日。

TUITION FEE & ENQUIRIES

學費及查詢

Programme 課程	Full-time Programme 全日制課程	Part-time Programme 兼讀制課程	Email 電郵	Telephone 電話
Master of Education Degree Programme 教育碩士學位課程	HK\$6,600 per unit (每學分)	HK\$6,400 per unit (每學分)	med.edu@cuhk.edu.hk	3943 6203
Master of Arts Degree Programme in Chinese Language Education 中國語文教育文學碩士學位課程	/	HK\$154,800 (by 4 installments 分四期繳交)	mcle@cuhk.edu.hk	
Master of Arts Degree Programme in Early Childhood Education 幼兒教育文學碩士學位課程	HK\$162,000 (by 2 installments 分兩期繳交)	HK\$154,800 (by 4 installments 分四期繳交)	mecm@cuhk.edu.hk	
Master of Arts Degree Programme in English Language Teaching 英語教學文學碩士學位課程	/	HK\$154,800 (by 4 installments 分四期繳交)	enlt@cuhk.edu.hk	
Master of Arts Degree Programme in Professional Educational Psychology 專業教育心理學文學碩士學位課程	HK\$49,500 per annum (每年) (2027-28 academic year 學年)	/	maep@cuhk.edu.hk	
Master of Arts Degree Programme in School Guidance and Counselling 學校諮商與輔導文學碩士學位課程	/	HK\$159,600 (by 4 installments 分四期繳交)	sgcl@cuhk.edu.hk	
Master of Arts Degree Programme in School Improvement and Leadership 學校改善及領導文學碩士學位課程	/	HK\$154,800 (by 4 installments 分四期繳交)	silp@cuhk.edu.hk	
Master of Arts Degree Programme in Teaching English to Speakers of Other Languages 對母語為非英語人士的英語教學碩士學位課程	HK\$162,000 (by 2 installments 分兩期繳交)	HK\$154,800 (by 4 installments 分四期繳交)	MATESOL@cuhk.edu.hk	
Master of Science Degree Programme in Mathematics Education 數學教育理學碩士學位課程	/	HK\$154,800 (by 4 installments 分四期繳交)	maed@cuhk.edu.hk	3943 5346
Master of Science Degree Programme in Sports Science and Physical Activity 運動科學與體力活動理學碩士學位課程	HK\$165,000 (by 2 installments 分兩期繳交)	HK\$153,600 (by 4 installments 分四期繳交)	hp_admission_sspe@cuhk.edu.hk	
Master of Education Degree Programme in Teaching in Key Subject Areas (National Excellent Teacher Training Initiative) 關鍵學科領域教學（國家優秀中小學教師培養計劃）教育碩士學位課程	HK\$321,500 (by 4 installments 分四期繳交)	/	netti@cuhk.edu.hk	3943 6203 (CUHK) (86) 755-8427 3276 (CUHK-Shenzhen) (86) 755-2351 6322 (Practicum)

Note: Prevailing tuition fee, based on course units registered in respective term(s), will be applicable to continuing students (students who need to extend study beyond normative study period) newly registered with effect from 2025-26. Any fee paid will not be refunded.

備註：由2025-26學年起，超過常規修業期限而須註冊成為延期學習的學生，須就每個延長修業學期按學分額外繳交現行學費，已繳費用概不退還。

PERIOD OF STUDY

Master of Education in Teaching in Key Subject Areas (National Excellent Teacher Training Initiative) and Master of Arts Degree Programme in Professional Educational Psychology
Full-time programme: 2 years (Maximum 4 years)

Other Master of Education, Master of Arts and Master of Science Programmes
Full-time programme: 1 year (Maximum 3 years) Part-time programme: 2 years (Maximum 4 years)

修業年限

關鍵學科領域教學（國家優秀中小學教師培養計劃）教育碩士學位課程及專業教育心理學文學碩士學位課程
全日制課程：常規期限 2 年，最長期限 4 年

其他教育碩士、文學碩士及理學碩士學位課程
全日制課程：常規期限 1 年，最長期限 3 年 兼讀制課程：常規期限 2 年，最長期限 4 年

MASTER OF EDUCATION DEGREE PROGRAMME



The aim of the Master of Education (MEd) degree programme is to enhance the inquiry skills and executive capacity of experienced professional educators. The MEd programme is designed to provide flexibility to those who seek to broaden their understanding of education and to afford opportunities to those who wish to specialise in a defined area of study.

Enhanced flexibility is made possible by the provision of a **General Stream**, whilst the **Programme with Specialisations** in defined areas of study offers courses that both enrich students' existing knowledge base and allow the pursuit of specialist knowledge at the Master-degree level. MEd students tailor their course of study to their own interests, and are able to enrol in the variety of courses offered by our four academic departments.

NOTES FOR APPLICANTS

Applicants should state the specialisation for which they wish to apply, or indicate **General Stream**, in the "Field of Study" box on the application form (possible specialisations include **Curriculum and Instruction, Educational Administration and Policy Studies, Educational Psychology, and Parent Education**) and submit the application form together with a paper on "Objectives and Outline of Study" in Chinese or English. The contents of the paper should include:

- the applicant's reasons for choosing the General Stream or a specialised area of study;
- demonstration of a basic understanding of the specialised area of study if applying for the Programme with Specialisations;
- a description of how the proposed academic pursuits will enhance the applicant's professional capacity; and
- future career plans.

Applicants should hold a Postgraduate Diploma in Education or an equivalent educational qualification and / or have relevant professional experience deemed acceptable.

STUDY SCHEME

Students are required to complete a minimum of 30 course units according to the requirements of the respective specialisation for graduation. (Please refer to pages 9 to 18 for details.)

MEDIUM OF INSTRUCTION

Courses will be mainly taught in English. The medium of instruction will be subject to the availability of teachers.



教育碩士

學位課程

教育碩士學位課程旨在提升資深教育工作者的探究和執行能力。課程設計讓學員選科更具彈性，適合有志以更廣闊視野理解教育專業，或希望深入探究專修範圍的人士修讀。

教育碩士的「**綜合課程**」，可讓學員更靈活選修科目。另一方面，學員亦可按個別興趣，選讀「**專修範圍**」，修讀由本院四個學系開設的課程，以鞏固知識基礎，有利學員深入研習各專修範圍。

申請人須知

申請人須於申請表「研究範圍」一欄中註明擬報讀之專修範圍（包括：**課程與教學、教育行政與政策研究、教育心理、家長教育或綜合課程**），並在遞交入學申請時提交以中文或英文撰寫的「研讀目的及簡述」一篇，內容包括：

- 選擇研讀該專修範圍或綜合課程的原因；
- 對該專修範圍的認識程度；
- 本課程如何有助提升專業發展能力；
- 未來的事業計劃。

申請人須持有學位教師教育文憑，或具有同等學歷及/或具有教育工作經驗。

修讀辦法

學生須按照所屬專修範圍之要求，完成最少30學分，方可畢業（有關各專修範圍的修讀辦法，請參閱第9至第18頁）。

授課語言

科目的授課語言主要為英語。授課語言將取決於師資安排。



MASTER OF EDUCATION DEGREE PROGRAMME - CURRICULUM AND INSTRUCTION

This programme is designed for educational professionals and practitioners who are interested in curriculum design and development. Its aim is to help students to acquire the theories, strategies and concepts of curriculum development from a range of perspectives. Students also explore the effects of societal and educational changes on curriculum design and development.

The programme emphasises the integration of theory and practice. Key areas of inquiry include theories of curriculum and instructional design, models of curriculum development, curriculum evaluation, change and implementation strategies, instructional design, and the role and functions of educators and administrators in curriculum and instructional matters.



Students are required to take three to four of the following four core courses:

- Curriculum: Perspectives and Design
- Curriculum Evaluation: Theory and Practice
- Teaching: Orientation, Strategy and Application
- Curriculum Change and Implementation

STUDY SCHEME

Students are required to complete a minimum of 30 units of courses according to the requirements below for graduation.

(A) Required Courses	9 - 12 units
(B) Core Electives (within department)	3 - 6 units
(C) Electives from other departments / programmes	3 - 12 units
(D) Methods of Educational Research	3 units
(E) Research Report	0 - 9 units
Total: 30 units	

COURSES OFFERED BY THE DEPARTMENT OF CURRICULUM AND INSTRUCTION

- Curriculum: Perspectives and Design
- Curriculum Evaluation: Theory and Practice
- Teaching: Orientation, Strategy and Application
- Curriculum Change and Implementation
- Language Awareness for English Language Education
- Studies in Science Curriculum
- Instruction and Assessment in Science Education
- Curriculum Decision-making
- Studies in Humanities Curriculum
- Design of Technology-enhanced Learning Environments
- Leveraging Digital Technologies in Learning and Teaching
- Selected Topics in STEAM Education and Research
- Positive Education: Enhancing Students' Learning and Well-being
- Introduction to Artificial Intelligence and Data Analytics in Education
- Project and Research Report: Curriculum Studies

教育碩士學位課程 — 課程與教學



本專修範圍為對課程設計和發展有興趣的教育工作者及專業人員而設計，旨在協助學員從不同角度去掌握當代課程與教學設計和發展的理論、策略和意念，並且探究社會及教育各方面的變化對課程設計和發展的影響。

課程內容重視理論和實踐的結合。主要探討的範圍包括：課程的設計理論、課程發展模式、課程評鑑、改革和實施策略、教學設計和研究，以及教育界領袖和行政人員在課程和教學範疇內所擔當的角色和任務等。

學員須從下列四門核心科選讀三至四門：

- 課程：觀點與設計
- 課程評鑑：理論與實踐
- 教學：取向、策略與應用
- 課程改革與實施

修讀辦法

學生須按照下列要求，完成最少 30 學分，方可畢業。

(A) 必修科目	9 - 12 學分
(B) 核心（系內）選修科	3 - 6 學分
(C) 系外選修科	3 - 12 學分
(D) 教育研究法	3 學分
(E) 研習與報告	0 - 9 學分
總計：30 學分	

由課程與教學學系開辦之科目

- 課程：觀點與設計
- 課程評鑑：理論與實踐
- 教學：取向、策略與應用
- 課程改革與實施
- 語言觸覺與英語教學
- 科學課程的研習
- 科學教育的教學與評審
- 課程決策
- 人文課程的研習
- 科技增進的學習環境設計
- 數碼科技在學與教上的應用
- STEAM 教育與研究專題
- 正向教育：提升學生學習效能和幸福感
- 教育中的人工智慧和數據分析簡介
- 專題研習或研究報告：課程研究

MASTER OF EDUCATION DEGREE PROGRAMME - EDUCATIONAL ADMINISTRATION AND POLICY STUDIES

This programme is specially designed for educators interested in broadening their horizon of complex issues pertaining to educational system and in exploring ways in which they can make a positive difference in educational administration and policy. The programme assumes that leadership resides in and operates across various levels of the educational system – from teachers, principals, policy analysts, to officials– and addresses significant issues relevant to the public. Using a range of experiential and grounded approaches to learning, the programme enhances students’ conceptual and analytical skills that are essential for a comprehensive and critical understanding of the debates surrounding current education policies and practices and their wider implications for the society.

The programme balances theoretical and practical perspectives with reference to local and international experience and research. Students can choose whether to address these and other relevant topics through coursework or through a combination of coursework and supervised applied study.



Students have to take the following four required courses:

- Administrative and Organisational Theory
- Effective School Leadership
- Policy Studies in Education
- Education and Development in International Perspectives

These four required courses will lay the solid foundation of the learning the basics of educational administration and policy studies, including analysis with regard to formulation, implementation and evaluation processes of education policy; development and education issues in international perspectives; administrative and organisational theory concerning educational system; and ways of effective school leadership. A wide variety of elective courses are also available for the students to explore further in the field of educational administration and policy studies.

STUDY SCHEME

Students are required to complete a minimum of 30 units of courses according to the requirements below for graduation.

(A) Required Courses	12 units
(B) Core Electives (within department)	6 - 12 units
(C) Electives from other departments / programmes	0 - 9 units
(D) Methods of Educational Research	3 units
(E) Research Report	0 - 9 units
Total: 30 units	

COURSES OFFERED BY THE DEPARTMENT OF EDUCATIONAL ADMINISTRATION AND POLICY

- Administrative and Organisational Theory
- Effective School Leadership
- Managing Change in Schools
- Building Learning Communities
- Current Issues in Educational Administration and Policy
- Policy Studies in Education
- Educational Policy and Society
- Education and Development in International Perspectives
- Planning and Finance in Education
- Educational Change in Chinese Societies
- Special Topics in Educational Administration and Policy
- Project and Research Report: Educational Administration and Policy

教育碩士學位課程 — 教育行政與政策研究

本課程專為有志於深入瞭解教育體系的複雜課題、以及探索如何能在教育行政與政策範疇帶來正面改變的教育工作者而設。在教育體系的不同崗位上，無論是教師、校長、政策評論者以及官員，都需具備並能發揮領導才能，以處理大眾關心的重大課題。透過一系列由經驗出發、並具成效的方法，課程能增進學員的概念和分析能力，以期對當今教育政策與實踐的辯論以及對社會的深遠啟示有更全面及批判的理解。

本課程從本地及國際的經驗和文獻入手，以求在理論和實踐角度上取得平衡。學員可選擇以課堂修業的形式，或以課堂修業配合導師導引下的應用學習方式，研究上述的課題或其有關範疇。

學員須修讀四門必修科目：

- 行政與組織理論
- 高效能的學校領導
- 教育政策研究
- 教育與發展 — 國際視域

這四門必修科目為學習教育行政和政策研究的基礎知識奠下堅實的基礎，包括對教育政策的制定，實施和評估過程的分析；國際視野中的發展和教育問題；關於教育系統的行政和組織理論；以及有效的學校領導方式。學員亦能從一眾選修科目中，在教育行政與政策研究領域作深入鑽研。



修讀辦法

學生須按照下列要求，完成最少 30 學分，方可畢業。

(A) 必修科目	12 學分
(B) 核心（系內）選修科	6 - 12 學分
(C) 系外選修科	0 - 9 學分
(D) 教育研究法	3 學分
(E) 研習與報告	0 - 9 學分
總計：30 學分	

由教育行政與政策學系開辦之科目

- 行政與組織理論
- 高效能的學校領導
- 學校變革的管理
- 建立學習型的專業社群
- 教育行政與政策的新議題
- 教育政策研究
- 教育政策與社會
- 教育與發展 — 國際視域
- 教育規劃與財政
- 華人社會的教育變遷
- 教育行政與政策專題
- 研究作業與報告：教育行政與政策

MASTER OF EDUCATION DEGREE PROGRAMME - EDUCATIONAL PSYCHOLOGY



This programme invites teachers and other professionals to jointly explore the new frontiers of educational psychology. Its aim is to provide stimulation and resources to effect positive changes in educational practice. Courses are designed around the constellations of learning and development to address the following concerns. What advances in knowledge can improve the design of learning environments and related assessments? In what ways can the psychology of higher order thinking illuminate our instructional design? What strategies are effective for motivating the unmotivated and for handling high-risk behaviour in adolescents? In light of new and still evolving perspectives, how can we better understand the nature of human abilities and their developmental variants (e.g. talents, giftedness and learning disabilities)? What are the possibilities for teacher development, and can such development ultimately serve as a resource for student development?

Students are required to take four or five core courses:

- Psychological Development of Teachers
- Contemporary Issues in Students' Personal and Social Development
- Gifted Education and Talent Development: Concepts and Approaches
- Motivating the Academically Unmotivated
- Psychology of Reading
- Special Topics in Educational Psychology
- Introduction to Counselling Theory
- Learning Sciences and Instructional Implications
- Higher Order Thinking in Education
- Learning and the Brain
- Educating Students with Special Needs
- The Psychology of Parenting

STUDY SCHEME

Students are required to complete a minimum of 30 units of courses according to the requirements below for graduation.

(A) Required Courses	12 - 15 units
(B) Electives	6 - 12 units
(C) Methods of Educational Research	3 units
(D) Research Report	0 - 9 units
Total: 30 units	

教育碩士學位課程 — 教育心理

本課程予以及在職教師及其他教育工作者探索教育心理學前沿領域的機會，旨在為改進教育的實踐提供啟發和資源。以“學習”及“發展”這兩個相關的主題為座標，課程的設計回應下列關注：關於課堂學習及評鑑，有哪些新的知識？閱讀心理學及解難心理學如何能給教學活動帶來啟迪？有何良策可提高學生的動機，以及處理青少年的高危行為問題？基於新近的觀點，我們如何理解人類能力的本質及其多樣化發展形態(如“才華”、“資優”和“學習障礙”)？教師自身的發展有哪些可能性，並如何成為學生發展的資源？

學員須從下列課程中選讀四至五門核心科：

- 教師的心理發展
- 個人及群性發展的新近議題
- 資優教育與才能發展：理念與方向
- 如何提高學習興趣及動機
- 閱讀心理學
- 教育心理學專題
- 心理輔導理論初探
- 學習科學及其在教學上的啟示
- 教育中的高階思維
- 學習與大腦
- 教育有特殊需要的學生
- 育兒心理學

修讀辦法

學生須按照下列要求，完成最少 30 學分，方可畢業。

(A) 必修科目	12 - 15 學分
(B) 選修科	6 - 12 學分
(C) 教育研究法	3 學分
(D) 研習與報告	0 - 9 學分
總計：30 學分	



MASTER OF EDUCATION DEGREE PROGRAMME - PARENT EDUCATION

The psychologist Sigmund Freud purportedly described raising a child as an impossible task, akin to governing a nation. In performing this impossible task, parents exert profound influence on their children that extends well into adulthood. Parents, themselves, are also transformed in this process. Importantly, parents' beliefs and practices are not only constantly shaped by the sociocultural context in which they reside, but also by the developing child and other agents of socialization. Understanding the complex dynamics of parenting is crucial for practitioners who seek to promote the wellness of the family, as well as children's optimal development.

This programme is designed to enable educational professionals and practitioners from diverse backgrounds to work with parents effectively in professional settings. Students will acquire in-depth knowledge about parenting, including its antecedents, mechanisms, and implications for both parents and children. They will also develop paraprofessional counseling skills for working with parents. Moreover, a range of core electives will allow students to develop a more comprehensive understanding of the opportunities and challenges faced by parents of children in different developmental stages and with different psychological and educational needs.

Students are required to take three to five of the following five core courses:

- Contemporary Issues in Students' Personal and Social Development
- Family-School-Community Collaboration: From Theory and Research to Practice
- The Psychology of Parenting
- Sociologies of Parenting
- Counselling for Professionals in Parent Education

STUDY SCHEME

Students are required to complete a minimum of 30 units of courses according to the requirements below for graduation.

(A) Required Courses	9 - 15 units
(B) Core Electives*	6 - 9 units
(C) Electives	3 - 9 units
(D) Methods of Educational Research	3 units
(E) Research Report	0 - 9 units

Total: 30 units

* Some core electives are subject to approval and arrangement of programme.



教育碩士學位課程 — 家長教育



心理學家佛洛伊德據稱曾形容教養孩子為跟治理國家一樣艱難的「不可能的任務」。為人父母的在執行此任務時，既對子女產生深遠、甚至是一輩子的影響，同時自己也經歷重大改變。家長的想法和行為一方面不斷受他們身處的社會及文化背景所影響，另一方面也回應著成長中的子女以及子女身旁的其他人和事。了解家長教養子女背後的各項因素，對致力推廣幸福家庭生活以及兒童良好發展的前線工作者尤為重要。

本課程旨在培訓教育工作者和其他服務家庭的前線工作者，讓他們更有效地為家長提供專業服務。學員會從多個角度了解家長教養子女的方法，包括背後的成因、原理，以及對家長自身和子女的影響。學員亦會掌握到輔導家長的基本技巧。另外，透過一系列的核心選修科，學員將更全面掌握育有不同成長階段及有不同心理和學習需要子女的家長所面對的機遇與挑戰。

學員須從下列五門核心科選讀三至五門：

- 個人及群性發展的新近議題
- 家庭、學校與社區協作：從理論及研究到實踐
- 育兒心理學
- 親子社會學
- 家長教育輔導

修讀辦法

學生須按照下列要求，完成最少 30 學分，方可畢業。

(A) 必修科目	9 - 15 學分
(B) 核心選修科*	6 - 9 學分
(C) 系外選修科	3 - 9 學分
(D) 教育研究法	3 學分
(E) 研習與報告	0 - 9 學分

總計：30 學分

*個別科目須經有關課程或專修課程批核或安排，方可修讀。

MASTER OF EDUCATION DEGREE PROGRAMME - GENERAL STREAM



Under the guidance of their academic advisors, students opting for the General Stream may register for a variety of courses offered by the Faculty's academic departments, including the Departments of Curriculum and Instruction, Educational Administration and Policy, and Educational Psychology. To graduate, students are required to complete a total of 30 units, including 3 units on research methodology.

Students who wish to conduct an independent inquiry into an educational issue relevant to their defined areas of study may enrol in "Research Report", a course that offers guided study under the supervision of Faculty staff members.

STUDY SCHEME

Students are required to complete a minimum of 30 units of courses according to the requirements below for graduation.

(A) General Courses	18 - 27 units
(B) Methods of Educational Research	3 units
(C) Research Report	0 - 9 units
Total: 30 units	

COURSES OFFERED BY GENERAL STREAM

Please refer to the course listings of the Department of Curriculum and Instruction, Educational Administration and Policy, and Educational Psychology.

教育碩士學位課程 — 綜合課程

學員最少須修畢 30 學分，包括教育研究法 3 學分。課程中所有科目均由課程與教學學系、教育行政與政策學系及教育心理學系開設。學員在導師之指導下，可自行選讀為不同範疇而設之科目，同時亦可在特定之研習範圍中進行「研習與報告」。

修讀辦法

學生須按照下列要求，完成最少30學分，方可畢業。

(A) 綜合科目	18 - 27 學分
(B) 教育研究法	3 學分
(C) 研習與報告	0 - 9 學分
總計：30 學分	

開辦科目

請參閱由課程與教學、教育行政與政策及教育心理學系所開辦之科目。



MASTER OF EDUCATION DEGREE PROGRAMME IN TEACHING IN KEY SUBJECT AREAS

(National Excellent Teacher Training Initiative)

關鍵學科領域教學

(國家優秀中小學教師培養計劃)教育碩士學位課程

The Master of Education Degree Programme in Teaching in Key Subject Areas (National Excellent Teacher Training Initiative) (the NETTI) is designed to meet the professional development needs of those interested in developing their educational career nationally in the Chinese Mainland. It aims to provide students with a solid grounding in state-of-the-art science education research, theories, and practice for a range of educational contexts in the region. The programme has been included in the second batch of pilot universities for the NETTI in the Chinese Mainland. Graduates of the programme can benefit from the policy that exempts them from taking the national primary and secondary school teacher qualification examination in the Chinese Mainland.

關鍵學科領域教學(國家優秀中小學教師培養計劃)教育碩士(簡稱「國優計劃」教育碩士)旨在滿足有志於在中國內地發展教育事業的專業發展需求，為學生提供區域內各種教育環境中的最新科學教育研究、理論和實踐基礎。課程獲納入為中國內地第二批「國優計劃」試點高校名單。畢業生作為「國優計劃」研究生，可於中國內地享免國家中小學教師資格考試認定取得中小學教師資格(簡稱免試認定)改革政策。

PROGRAMME FEATURES

- The Programme is designed in line with the NETTI with a focus on the teacher training of science subjects.
- Upon the completion of this programme, the graduates can benefit from the policy that exempts them from taking the required teacher qualification examination in the Chinese Mainland.
- Cross-border and cross-school education
- Classes in the first year will be conducted in CUHK. There are two terms per academic year. Term 1 is from September to December, and Term 2 is from January to April. Individual course(s) may be offered in summer around July and August. Except summer course(s), classes are usually offered in weekday evenings and in Saturday mornings.
- Classes in the second year will be conducted in The Chinese University of Hong Kong, Shenzhen (CUHK-Shenzhen). There are two terms per academic year. Term 1 is from September to December, and Term 2 from January to May. Class schedule will be on weekdays.
- Students will be required to complete 8 weeks of teaching practicums in designated schools in the Chinese Mainland. The teaching practicums are expected to be conducted over 6 weeks in May to June in the first year of study; and the remaining 2 weeks are expected to happen within the second year of study.
- The Programme may offer students opportunities for exchange activities within or outside Hong Kong, subject to programme arrangements and the availability of teachers.

課程特色

- 課程根據國優計劃要求而設計，以理工學科教師培訓為重點
- 修畢後可於中國內地免國家中小學教師資格考試認定取得中國內地中小學教師資格(簡稱「免試認定」)
- 跨境、跨校學習
- 第一年於香港中文大學上課。每學年分上、下學期。上學期由9月開始至12月；下學期由1月開始至4月。個別課程或會於7月至8月之暑期開辦。除暑期課程外，一般上課時間為週一至週五晚間及週六上午。
- 第二年於香港中文大學(深圳)上課，上學期由9月開始至12月；下學期由1月開始至5月，上課時間為週一至週五白天。
- 學員須於學院安排的中國內地學校完成一共八週的教學實習，實習預計於第一學年的5至6月進行，為期六週，而其餘兩週則安排於第二學年進行。
- 本課程或會為學員提供境內或境外交流機會，活動將取決於課程及師資安排。

WHO SHOULD APPLY 課程對象

Applicants who hold a bachelor's degree in Mathematics, Science, Engineering or a related field (such as Mathematics Education, Science Education) from a recognized university, and are interested in developing a career in the educational field in the Chinese Mainland.

持有認可大學頒發的數學、科學、工程或相關領域(如數學教育、科學教育)的學士學位，並有志於中國內地發展教育領域事業的人士。

NOTES FOR APPLICANTS 申請人須知

Applicant should submit the application form with a paper on "Objectives and Outline of Study" in Chinese or English with required contents:

- The applicant's reasons for choosing this programme;
- Demonstration of a basic understanding of the area of study;
- A description of how the proposed academic pursuits will enhance the applicant's professional capacity; and
- Future career plans

除申請表外，申請人須提交以中文或英文撰寫的「研讀目的及簡述」一篇，內容包括：

- 選擇修讀本課程的原因；
- 對本學習領域的認識程度；
- 本課程如何有助提升專業發展能力；及
- 未來的事業計劃

ADDITIONAL QUALIFICATION FOR ADMISSION 附加入學資格

Students admitted to the programme will conduct teaching practice in collaborating schools in the Chinese Mainland and therefore proficiency in Putonghua is required. Preference will be given to applicants who have obtained a degree from a university in the Chinese Mainland or taken a degree programme of which the medium of instruction is Putonghua. In order to be eligible to obtain teacher qualification in the Chinese Mainland after completing the programme, students should also attain Grade B, Level 2 or above in all papers in The Test of Proficiency in Putonghua conducted by the State Language Commission (國家語委的《普通話水平測試等級標準》二級乙等或以上)。

本課程的學員需於中國內地合作的學校進行教學實習，因此需要具備一定程度的普通話語文能力。持有中國內地大學學位或所修讀的學位課程以普通話為授課語言的申請人，可予優先考慮。為了在完成本課程後符合中國內地教師資格的要求，學員需在國家語委的《普通話水平測試等級標準》的相關測試中達到二級乙等或以上。



PROGRAMME REQUIREMENTS

Students are required to complete a total of 50 units for graduation.

Courses to be taken at CUHK

- | | |
|---|----------|
| (A) Key Subject Course
(Choose 1 out of the 2 courses) | 3 units |
| • Teaching and Learning Mathematics in the Changing Curriculum | |
| • Instruction and Assessment in Science Education | |
| (B) Required Courses (Take 4 courses) | 12 units |
| • Curriculum: Perspectives and Design | |
| • Design of Technology-enhanced Learning Environments | |
| • Classroom Teaching Observation, Reflection, and Practice [^] | |
| • Policy Studies in Education | |
| • Educating Students with Special Needs | |
| (C) Research Methodology Courses | 3 units |
| • Quantitative Methods in Educational Research | |
| • Qualitative Methods in Educational Research | |
| (D) Elective Courses (Take 2 courses) | 6 units |
| • Administrative and Organizational Theory | |
| • Teaching: Orientation, Strategy and Application | |
| • Selected Topics in STEAM Education and Research | |
| • Positive Education: Enhancing Students' Learning and Well-being | |
| • Managing Change in Schools | |
| • Learning Sciences and Instructional Implications | |
| • Higher Order Thinking in Education | |
| • Study Tour and Report [^] | |

Courses to be taken at CUHK-Shenzhen

- | | |
|---|----------|
| (A) Required Course | 3 units |
| • Machine Learning | |
| (B) Courses in Key Subject Areas | 12 units |
| Students are required to choose one out of the five key subject areas, including Applied Mathematics, Physics, Chemistry, Biology, and Information Science and Technology, to take four designated courses. For more information about the courses offered by CUHK-Shenzhen, please refer to the programme website. | |
| (C) Teaching Practicum | 8 units |
| (D) Capstone Project/Thesis | 3 units |

[^] Subject to University's approval **Total: 50 units**

MEDIUM OF INSTRUCTION

Courses will be mainly taught in English. The medium of instruction will be subject to the availability of teachers.

課程要求

學員須按照課程要求完成 50 學分，方可畢業。

於香港中文大學修讀

- | | |
|-----------------------------|-------|
| (A) 關鍵科目 (2選1) | 3 學分 |
| • 課程變革中之數學教學 | |
| • 科學教育的教學與評審 | |
| (B) 必修科目 (選修4科) | 12 學分 |
| • 課程：觀點與設計 | |
| • 科技增進的學習環境設計 | |
| • 課堂教學觀察、反思與實踐 [^] | |
| • 教育政策研究 | |
| • 教育有特殊需要的學生 | |
| (C) 教育研究法 | 3 學分 |
| • 教育研究中的量化方法 | |
| • 教育研究中的質化方法 | |
| (D) 選修科目 (選修2科) | 6 學分 |
| • 行政與組織理論 | |
| • 教學：取向、策略與應用 | |
| • STEAM教育與研究專題 | |
| • 正向教育：提升學生學習效能和幸福感 | |
| • 學校變革的管理 | |
| • 學習科學及其在教學上的啟示 | |
| • 教育中的高階思維 | |
| • 研學考察與報告 [^] | |

於香港中文大學(深圳)修讀

- | | |
|---|-------|
| (A) 必修科目 | 3 學分 |
| • 機器學習 | |
| (B) 關鍵學科領域 | 12 學分 |
| 學員須從五個關鍵學科領域，包括應用數學、物理、化學、生物和信息科技中選一項領域學習，共修4門指定科目。有關由香港中文大學(深圳)提供之科目資訊，請參閱本課程網頁。 | |
| (C) 教學實習 | 8 學分 |
| (D) 畢業專題研究 | 3 學分 |

[^] 有待大學審批 **總計：50 學分**

授課語言

科目的授課語言主要為英語。授課語言將取決於師資安排。

MASTER OF ARTS DEGREE PROGRAMME IN CHINESE LANGUAGE EDUCATION 中國語文教育文學碩士 學位課程



The Master of Arts Degree Programme in Chinese Language Education is a two-year part-time programme designed for practising Chinese language teachers in Hong Kong. Based on the development of the Chinese language curriculum in Hong Kong and teachers' need for professional development, the programme aims at upgrading participants' professional knowledge of curricula, pedagogy, assessment and research in Chinese language education. Through the integration of subject knowledge, instructional theories and practices in a range of courses, the programme facilitates students' application of the knowledge they have acquired to their daily teaching practice.

The programme has the following four objectives:

- To guide participants towards a comprehensive understanding of the Chinese language curriculum and related current issues;
- To introduce participants to different theoretical approaches to curriculum, teaching and learning in Chinese language so that they can apply the theories in their educational practices;
- To upgrade participants' subject knowledge in Chinese language and their ability in applying this knowledge in their daily teaching;
- To help participants acquire the skills of, and approaches to, conducting educational enquiry or research related to Chinese language education.

中國語文教育文學碩士學位課程專為在職的中國語文科教師或從事中文教學相關工作的人士開設，旨在配合本港中國語文科課程的發展，以及在職教師專業發展的需要，從課程、教學、評估與研究等不同範疇，全面提高學員在中國語文教學的專業知識和能力。課程內容著重結合中文本科知識、教學理論與教學實踐，藉此促進學員將所學的知識應用在實際的教學工作上。

本課程的目標包括：

- 幫助學員對中國語文科課程及相關的議題有更全面的了解；
- 引導學員認識各種有關中國語文教學的理論，並選擇合適的理論應用在教學上；
- 提升學員的本科知識，並能將知識運用在教學上；
- 指導學員進行有關中國語文教學的探討或研究。

WHO SHOULD APPLY 課程對象

- Chinese language subject or curriculum leaders in primary or secondary schools such as panel heads and curriculum development officers.
 - Practising teachers aspiring to a leadership role in Chinese language teaching.
 - Practising teachers wishing to enhance their capability to teach the Chinese language subject.
 - Holders of a Bachelor's degree in Chinese language who are working in a field relevant to Chinese language education.
-
- 現職中小學中國語文資深教師，如中文科主任、課程發展主任；
 - 有志於未來擔任中文科主任、課程發展主任的現職教師；
 - 希望進一步提升中國語文教學專業能力的現職教師；
 - 持有中國語文文學士學位，並從事跟中文教育有關的行業。

ADDITIONAL QUALIFICATION FOR ADMISSION 附加入學資格

Applicants should hold a Postgraduate Diploma in Education or equivalent qualification and / or have relevant professional experience.

Applicants should be serving Chinese language teachers in primary or secondary schools. Candidates with no relevant professional experience but have obtained a Bachelor's degree in Chinese language and worked in a field relevant to Chinese language education may also apply.

申請人須持有學位教師教育文憑，或具有同等學歷及/或具有教育工作經驗。

本課程著重中文教學理論和教學實務工作的結合，因此申請人須為現職中小學中國語文教師。如申請人無相關經驗，但持有中國語文文學士學位，並從事跟中文教育有關的行業，亦可申請。



NOTES FOR APPLICANTS 申請人須知

Applicants should submit a paper on "Objectives and Outline of Study" in Chinese with the completed application form. The paper should cover:

- the applicant's reasons for choosing this programme;
- demonstration of a basic understanding of area of study;
- a description of how the proposed academic pursuits will enhance the applicant's professional capacity; and
- future career plans.

申請人須遞交入學申請，且要提交以中文撰寫的「研讀目的及簡述」一篇，內容包括：

- 選擇修讀本課程的原因；
- 對本學習領域的認識程度；
- 對本課程如何有助提升專業發展能力的看法；
- 未來的教育專業計劃。

PROGRAMME REQUIREMENTS 課程要求

Students are required to complete a total of 24 units for graduation.

(A) Chinese Curriculum, Instruction and Research	
(i) Chinese Curriculum and Instruction	12-18 units
(ii) Research Practice	0 or 6 units
(B) Educational Studies and Research	
(i) Electives	3 units
(ii) Methods of Educational Research	3 units
Total: 24 units	

學員須按照課程要求完成 24 學分，方可畢業。

(A) 中文課程、教學與研究	
(i) 中文課程與教學	12-18 學分
(ii) 研究實踐	0 或 6 學分
(B) 教育研習與研究	
(i) 選修科目	3 學分
(ii) 教育研究法	3 學分
總計：24 學分	

MEDIUM OF INSTRUCTION 授課語言

MCLE courses will be mainly taught in Cantonese, some courses may be taught in Putonghua. All PEDU courses are taught in English. The medium of instruction will be subject to the availability of teachers.

中文教育科目的授課語言主要為廣東話，少部分科目會以普通話授課；教育研習與研究科目則全部均以英語授課。授課語言將取決於師資安排。

CORE / ELECTIVE COURSES TO BE OFFERED 本課程開設之核心/選修科目

- Application of Linguistics in the Teaching of Chinese
- Theories of Chinese Literature in the Teaching of Chinese
- Chinese Culture and the Teaching of Chinese
- Chinese Language Curriculum: Theories and Practices
- Theories of Listening and Reading in Chinese Language Teaching
- Theories of Elocution and Writing in Chinese Language Teaching
- Putonghua and Chinese Teaching
- Seminar in Chinese Language Teaching: Special Topics
- Research Methods in Chinese Language Education[^]
- Project and Research Report: Chinese Language Education
- Current Issues of Chinese Language Education
- Teaching Thinking in Chinese Language Education
- Chinese Language Assessment
- Teaching Chinese as a Second Language

[^] Subject to University's approval

- 語言學在中文教學上之應用
- 文學理論與中文教學
- 中國文化與中文教學
- 中國語文課程：理論與實務
- 聆聽和閱讀教學理論與中文教學
- 說話和寫作教學理論與中文教學
- 普通話與中文教學
- 中國語文教學專題研習
- 中國語文教育研究方法[^]
- 專題研習或研究報告：中國語文教學
- 中國語文教育的新議題
- 語文教學中的思維教學
- 中國語文評估
- 中文作為第二語言教學

[^] 有待大學審批

MASTER OF ARTS DEGREE PROGRAMME IN EARLY CHILDHOOD EDUCATION

幼兒教育文學碩士 學位課程



In both Hong Kong and Chinese Mainland, there has been much emphasis on early childhood education. Educators working in kindergartens, child care centres and related sponsoring bodies are charged with leading school-based improvements, and are increasingly held accountable in this regard. Kindergartens and child care centres must develop and drive their own quality programmes in line with global trends and local needs. This programme is designed to provide motivated early childhood educators with both the theoretical and applied knowledge as well as skills needed to lead successful improvements of early childhood education and to nurture children to attain a balanced development.

THE OBJECTIVES OF THIS PROGRAMME ARE TO HELP STUDENTS:

- Develop an in-depth understanding of the literature of whole child development and how it applies to early childhood education in Hong Kong and elsewhere;
- Understand the types of leadership necessary for principals, mid-level leaders, teachers and other educators to lead pre-schools successfully towards improved student development and learning outcomes;
- Develop knowledge-sharing and professional learning networks;
- Critically review the issues involved in the reform of as well as policies and practices related to early childhood education; and
- Become proactive in facilitating school-based curriculum and teaching reforms and institutional improvement.

幼兒的成長不僅關乎每個家庭，也影響著社會的未來。近年來，中國內地與香港對優質幼兒教育的重視日益加深。面對全球教育發展的趨勢與學前教育領域自身的需要，幼稚園、幼兒中心及各辦學團體的教育領袖，正積極肩負起推動改進的責任，主動策劃並推行各項教育質量改善計劃。本課程專為具備理想、創意與行動力的幼兒教育工作者而設，結合相關理論、實證研究與實務技巧，協助學員拓展專業視野、提升領導能力，成為推動幼兒教育改進的重要力量，共同促進兒童的均衡發展。

課程旨在讓學員：

- 深入研讀幼兒心理發展的研究文獻，並將相關成果應用於本港及各地的學前教育實踐；
- 了解校長、中層領導、教師及其他教育工作者在改善兒童學習過程中擔任的角色，從而更有效地促進兒童的發展與學習；
- 建立知識分享的網絡，並組建專業學習社群；
- 分析幼兒教育在改革、政策及實踐層面上的重要議題；
- 在校本課程、教學政策及學校改進等方面，採取積極主動的態度與方法。

WHO SHOULD APPLY 課程對象

Applicants for the full-time programme should be graduates of an early childhood education, psychology, education or other related programme.

Applicants for the part-time programme should be serving pre-school principals, supervisors, teachers, school development consultants or government officials; applicants who have no relevant professional experience but have taken specialized courses in equivalent programmes offered by recognised institutions may also apply. In addition, applicants should preferably hold a Postgraduate Diploma in Education / Certificate in Kindergarten Education or its equivalent.

全日制的申請人應為學前教育、心理學、教育或其他相關專業的本科畢業生。

兼讀制的申請人應現職為幼兒教育機構校長、校監、教師、學校發展顧問或政府官員等。申請人如無相關專業工作經驗，但曾於認可大學修畢相關專業課程，亦在考慮之列。另外，申請人持有學位教師教育文憑/ 幼稚園教育證書或同等學歷為佳。



NOTES FOR APPLICANTS 申請人須知

Applicants are asked to submit an essay on “Objectives and Outline of Study” in Chinese or English with the completed application form. The essay should cover:

- The applicant's reasons for choosing this programme;
- A demonstration of a basic understanding of the area of study;
- A description of how the programme will enhance the applicant's professional capacity; and
- Future career plans.

申請人須在遞交入學申請時提交以中文或英文撰寫的「研讀目的及簡述」一篇，內容包括：

- 選擇修讀本課程的原因；
- 對本學習領域的認識程度；
- 本課程如何有助提升專業發展能力；
- 未來的教育專業計劃。

PROGRAMME REQUIREMENTS 課程要求

Students are required to complete a total of 24 units for graduation.

(A) Core Courses	12-15 units
(B) Elective Courses	6-9 units
(C) Courses on Research Methodology	3 units
Total: 24 units	

學員須按照課程要求完成 24 學分，方可畢業。

(A) 必修科目	12-15 學分
(B) 選修科目	6-9 學分
(C) 教育研究法	3 學分
總計：24 學分	

MEDIUM OF INSTRUCTION 授課語言

Courses will be mainly taught in English. The medium of instruction will be subject to the availability of teachers.

科目的授課語言主要為英語。授課語言將取決於師資安排。

CORE / ELECTIVE COURSES TO BE OFFERED
本課程開設之核心/選修科目

- Curriculum Development and Assessment in Early Childhood Education
 - Educational Leadership and Management in Early Childhood Education
 - Comparative Education and Current Issues in Early Childhood Education
 - Early Childhood Development from Birth to Eight Years of Age
 - Signs, Activities and the Development of Mind in Early Childhood
 - Psychological Development of Teachers
 - Curriculum: Perspectives and Design
 - Curriculum Evaluation: Theory and Practice
 - Curriculum Change and Implementation
 - Curriculum Decision-making
 - Managing Change in Schools
 - Building Learning Communities
 - Policy Studies in Education
 - Educational Policy and Society
 - Gifted Education and Talent Development: Concepts and Approaches
 - Health Related Physical Activity
 - Guided Project
 - Study Tour and Report
 - Theories and Applications of Motor Learning
 - Sports, Pedagogy, and Technology
 - Psychology of Reading
 - Parenthood in Life
 - Family-School-Community Collaboration: From Theory and Research to Practice
 - The Psychology of Parenting
 - Sociologies of Parenting
 - Counselling for Professionals in Parent Education
- 幼兒教育課程發展及評估
 - 幼兒教育中的教育領導及管理
 - 比較幼兒教育及當前議題
 - 零至八歲幼兒的發展
 - 符號、活動與童年初期的思維發展
 - 教師的心理發展
 - 課程：觀點與設計
 - 課程評鑑：理論與實踐
 - 課程改革與實施
 - 課程決策
 - 學校變革的管理
 - 建立學習型的專業社群
 - 教育政策研究
 - 教育政策與社會
 - 資優教育與才能發展：理念與方向
 - 健康與體力活動
 - 專題研究
 - 專業考察交流及報告
 - 運動技能學習：理論與應用
 - 運動教育與科技
 - 閱讀心理學
 - 生命中為人父母的歷程
 - 家庭、學校與社區協作：從理論及研究到實踐
 - 育兒心理學
 - 親子社會學
 - 家長教育輔導



MASTER OF ARTS DEGREE PROGRAMME IN
ENGLISH LANGUAGE TEACHING
英語教學文學碩士 學位課程



The aim of this programme is to strengthen the professional competence of practising English language teachers in Hong Kong. Whilst the programme is designed for English language teachers who want to enhance their professional knowledge of second language teaching, it is also suitable for teachers who do not have a subject knowledge background in English language.

The salient features of the programme include an examination of current approaches to and theories of the systems of English through investigation of the cultural and sociological dimensions of the language in terms of language use, language learning and teaching, the structure of contemporary spoken and written English, as well as the roles of English in Hong Kong. The programme also examines theories of second language learning and teaching, and considers current approaches and methods in second language teaching together with their application to English language teaching in Hong Kong. The programme provides a series of subject knowledge courses and pedagogically-oriented courses to meet the academic and professional needs of English language teachers.

本課程旨在讓香港的英語教師在教學上有更好的準備，不單切合所有有志提升專業知識的英語教師之進修需要，亦適合未有英語學科知識的教師修讀。

本課程的特色包括以語言運用、語言教學、當代英文口語及書面語的結構，以及英語在香港的角色為題，從語言文化及社會學的角度，審視當今英語語文系統的研究方法和理論。本課程亦探究第二語言教學的理論，考察第二語言教學的現今路向與方法，以及這些理論在香港英語教學上的實際應用。本課程提供不同類型的英語學科知識科目及教學法科目，以滿足英語教師的學術和專業需要。



WHO SHOULD APPLY 課程對象

Applicants should preferably hold a Postgraduate Diploma in Education or equivalent, having specialized in English language teaching.

申請人持有學位教師教育文憑或同等學歷，而其主修科為英國語文教育為佳。

NOTES FOR APPLICANTS 申請人須知

Students may register for the ASKQ (Already Subject-Knowledge Qualified) or the NYSKQ (Not Yet Subject-Knowledge Qualified) group. Please refer to the Education Bureau website: <https://www.edb.gov.hk/en/teacher/qualification-training-development/qualification/language-proficiency-requirement/exemption.html> for the 'Subject Knowledge' programmes recognised by the Education Bureau.

Applicants should indicate the group (ASKQ or NYSKQ) for which they wish to apply in the 'Field of Study' box on the application form, and submit the application form together with a paper on "Objectives and Outline of Study" in English. The paper should cover:

- the applicant's reasons for choosing this programme;
- demonstration of a basic understanding of the area of study;
- a description of how the proposed academic pursuits will enhance the applicant's professional capacity; and
- future career plans.

申請人須於申請表「研究範圍」一欄中註明擬報讀之課程組別（「已具學科知識資歷組」[ASKQ] 或「未具學科知識資歷組」[NYSKQ]）。有關教育局認可的「學科知識」課程類別，請參考教育局網頁：<https://www.edb.gov.hk/en/teacher/qualification-training-development/qualification/language-proficiency-requirement/exemption.html>，並在遞交入學申請時提交以英文撰寫的「研讀目的及簡述」一篇，內容包括：

- 選擇修讀本課程的原因；
- 對本學習領域的認識程度；
- 本課程如何有助提升專業發展能力；
- 未來的事業計劃。

PROGRAMME REQUIREMENTS 課程要求

Students are required to complete a total of 24 units for graduation.

- (A) Applicable to NYSKQ
(Not Yet Subject-Knowledge Qualified) Group
- | | |
|-----------------------|----------|
| (i) Core Courses | 15 units |
| (ii) Elective Courses | 9 units |

Total: 24 units

- (B) Applicable to ASKQ
(Already Subject-Knowledge Qualified) Group
- | | |
|---|------------|
| (i) Core Courses | 6 units |
| (ii) Elective Courses | 9-18 units |
| (iii) Courses on Research Methods | 0-3 units |
| (iv) Project in English Language and Teaching | 0-6 units |

Total: 24 units

學員須按照課程要求完成 24 學分，方可畢業。

- (A) 適用於「未具學科知識資歷組」學員
- | | |
|-----------|-------|
| (i) 核心科目 | 15 學分 |
| (ii) 選修科目 | 9 學分 |

總計：24 學分

- (B) 適用於「已具學科知識資歷組」學員
- | | |
|-----------|---------|
| (i) 核心科目 | 6 學分 |
| (ii) 選修科目 | 9-18 學分 |
| (iii) 研究法 | 0-3 學分 |
| (iv) 研究計劃 | 0-6 學分 |

總計：24 學分

MEDIUM OF INSTRUCTION 授課語言

Courses will be mainly taught in English. The medium of instruction will be subject to the availability of teachers.

科目的授課語言主要為英語。授課語言將取決於師資安排。

CORE / ELECTIVE COURSES TO BE OFFERED

本課程開設之核心/選修科目

- The English Language Curriculum
- Phonetics and Phonology for English Language Teaching
- Morphology and Syntax for English Language Teaching
- Spoken and Written Discourse for English Language Teaching
- Psychological and Social Perspectives on Language
- Literature in English
- Special Topics in English Language
- Language Testing and Assessment
- Contemporary English Language Teaching Issues
- Reading and Writing – Teaching and Learning
- Listening and Speaking – Teaching and Learning
- Information and Communication Technology in English Language Teaching
- Professional Development in English Language Teaching
- Project in English Language and Teaching

- 英語課程研究
- 英語教學中的語音學及音系學
- 英語教學中的構詞學及句法學
- 英語教學中的口頭及書面話語
- 語言的心理及社會層面
- 英語文學
- 英語專題研究
- 語文測試及評核
- 當代英語教學專題
- 讀與寫的教授和學習
- 聆聽與說話能力的教與學
- 資訊及通訊科技與英語教學
- 專業發展與英語教學
- 英語及英語教學研究計劃



MASTER OF ARTS DEGREE PROGRAMME IN PROFESSIONAL EDUCATIONAL PSYCHOLOGY

專業教育心理學文學碩士 學位課程



This is a two-year full-time programme which offers professional training in educational psychology through a scientist-practitioner model, featuring a curriculum consisting of an array of course work in assessment, consultation, and evidence-based interventions that are relevant to the local context. In addition, students have to complete a specific number of hours of supervised practice in assessment and intervention before graduation. These practicums are supervised by qualified educational/clinical psychologists in the field.

Graduates of this programme are expected to meet the professional competence and ethical standards for registration as Educational Psychologist in Hong Kong. Services provided by educational psychologists include psychoeducational assessment, intervention with children, adolescents and their families, in-service training for teachers, consultation with parents, teachers, principals and education-related administrators in both government funded and private sectors.

本兩年全日制課程通過「科學家—實踐者」教學模式提供教育心理學專業培訓，課程內容包括一系列適合本地現況和文化的評估，諮詢和經驗驗證的學科。同時，學員必須於畢業前在該領域的合資格教育/臨床心理學家的指導下完成指定時數的實習。

本課程的畢業生將符合成為香港註冊教育心理學家的專業和道德標準。教育心理學家提供的服務包括心理教育評估，對兒童、青少年及其家庭的心理介入，教師在職培訓，以及為政府資助和私營教育機構的校長、教師、行政人員和家長提供諮詢。

WHO SHOULD APPLY 課程對象

The target participants of MA in Professional Educational Psychology are individuals who already have a Bachelor's degree in Psychology (or its equivalent), and aspire to receive training that, upon completion, will qualify them to serve as professional Educational Psychologists in Hong Kong.

申請人須已擁有心理學學士學位（或同等學歷），並希望接受專業培訓以獲取資格，在香港擔任註冊教育心理學家。

PROGRAMME REQUIREMENTS 課程要求

Students are required to complete a total of 60 units for graduation.

(A) Professional and Foundation Knowledge	15 units
(B) Psychological Assessment	9 units
(C) Intervention Skills and Strategies	15 units
(D) Research in Educational Psychology	12 units
(E) Practicum	9 units

Total: 60 units

學員須按照課程要求完成 60 學分，方可畢業。

(A) 專業和基礎知識	15 學分
(B) 心理評估	9 學分
(C) 介入技巧和策略	15 學分
(D) 教育心理學研究	12 學分
(E) 實習	9 學分

總計：60 學分

MEDIUM OF INSTRUCTION 授課語言

Core courses will be mainly taught in Cantonese supplemented with English, while elective courses will be taught in English. The medium of instruction will be subject to the availability of teachers.

必修科目的授課語言主要為廣東話及英語，選修科目會以英語授課。授課語言將取決於師資安排。

NOTES FOR APPLICANTS 申請人須知

Applicants should fulfill the following requirements for admission:

- ▶ hold the following degree or academic qualifications:
 - graduated from a recognized university and obtained a Bachelor's degree in Psychology, normally with honours not lower than Second Class or achieving an average grade of not lower than "B"; AND
 - be eligible for Graduate Membership of The Hong Kong Psychological Society;
 - possess a Postgraduate Diploma in Education (PGDE) or with relevant working experience in educational or related settings are preferred;
- ▶ pass a written test AND an interview conducted by the Graduate Division of Education; and
- ▶ fulfill the "English Language Requirements for Admission" as stipulated by the Graduate School.

Applicants should submit the application form with a short paper in English (maximum 1,000 words) which outline:

- the nature of work of educational psychologists in Hong Kong;
- the reasons for choosing educational psychology as a career; and
- your personal and study plan.

申請人須符合下列各項入學資格：

- ▶ 持有下列學位或學歷：
 - 認可大學之心理學學士學位，而其榮譽等級通常須為乙等或以上或考獲之平均成績通常須達乙級或以上；及
 - 符合資格成為香港心理學會的會員；
 - 持有學位教師教育文憑，或具有同等學歷／教育工作經驗，可予優先考慮；
- ▶ 參加由教育學部主持之入學筆試及面試，獲取合格成績；及
- ▶ 符合研究院「英語能力規定」的條件。

申請人須在遞交入學申請時提交以英文撰寫的短文一篇（不超過1,000字），內容包括：

- 香港教育心理學家的工作性質；
- 選擇以教育心理學為職業的原因；及
- 未來的個人及學習計劃

CORE / ELECTIVE COURSES TO BE OFFERED 本課程開設之核心/選修科目

Core courses (54 units) by the Department of Educational Psychology

- History, Professional Issues and Ethical Practice in Educational Psychology
- Children and Adolescents with Special Needs
- Applied Developmental Psychology
- Cultural Diversity and Individual Differences: Implications for Learning and Practice
- Psychoeducational Assessment
- Skills Training Seminar
- Psychoeducational Intervention with Children and Adolescents
- Consultation in Schools and Community: Theory and Practice
- Research Seminar in Professional Educational Psychology
- Dissertation Research
- Practicum

Elective courses (6 units) from the postgraduate courses in various departments in the Faculty of Education

- Curriculum: Perspective and Design
- Curriculum Evaluation: Theory and Practice
- Teaching: Orientation, Strategies and Application
- Curriculum Change and Implementation
- Current Issues in Educational Administration and Policy
- Policy Studies in Education
- Quantitative Methods in Educational Research
- Qualitative Methods in Educational Research
- Quantitative Data Management and Analysis in Educational Research
- Quantitative Analysis in Classroom and School Settings
- Multi-dimensional and Multi-causal Analysis in Educational Research
- Action Research in Education

由教育心理學系開辦的必修科目 (54學分)

- 教育心理學的歷史、專業議題及道德實踐
- 有特殊需要的兒童和青少年
- 應用發展心理學
- 多元文化與個體差異：對教學和專業實踐的啟示
- 教育心理評估
- 技巧訓練研討課
- 對兒童和青少年的教育心理介入
- 學校和社區諮詢：理論與實踐
- 教育心理學研究研習課
- 研究論文
- 實習

由教育學院各學系開辦的選修科目 (6 學分)

- 課程：觀點與設計
- 課程評鑑：理論與實踐
- 教學：取向、策略與應用
- 課程改革與實施
- 教育行政與政策的新議題
- 教育政策研究
- 教育研究中的量化方法
- 教育研究中的質化方法
- 教育研究中的量化數據管理分析
- 課室與學校情景中的量化分析
- 教育研究中的多元度向與多元歸因分析
- 教育中的行動研究

MASTER OF ARTS DEGREE PROGRAMME IN
SCHOOL GUIDANCE AND COUNSELLING
學校諮商與輔導文學碩士 學位課程



This programme offers specialised training in guidance and counselling for professionals in education and social service arenas. Courses are structured systematically to help participants to acquire a broad range of theories and skills and to apply them in diverse settings and populations. The programme's training orientation emphasises the integration of theory and practice and personal / professional growth and development. Students can focus on one of the following streams.

本課程為教育和社會服務界別專業人士提供專門的諮商與輔導培訓。透過有系統的學科編排，本課程期望學員能掌握不同的理論和技巧，並能應用於不同的工作環境和對象。課程強調理論與實踐的融合，與及個人/專業的成長和發展。學員可從以下專修範疇中選讀其一。

SPECIALISED STREAMS AND FOCUS

- **Counselling** – Application of individual and group counselling practices in diverse human service systems
- **Comprehensive Guidance** – Design and implementation of systematic guidance and counselling programmes in schools
- **Special Needs** – Understanding of and help for students / other individuals with specific behavioural and emotional needs

專修範疇及焦點

- **輔導**：個別及小組輔導在不同助人服務體系之應用。
- **全方位學生輔導**：學校諮商與輔導服務的設計和實踐。
- **特殊需要**：認識和輔導在行為及情緒上有特殊需要的學生。



PRACTICUM 輔導實習

Individualised practicum experience is a core feature of this programme. All students are required to obtain counselling practicum experience at the Professional Educational Psychology and Counselling Service located in the Faculty of Education.

個別輔導實習體驗為本課程之特點。學員必須完成一項由教育學院屬下的專業教育心理及輔導服務安排的輔導實習。

WHO SHOULD APPLY 課程對象

Applicants should be counselling teachers, special-needs coordinators in schools, social workers, frontline teachers, practising / aspiring counsellors, or other educational and helping professionals who want to develop the requisite knowledge and skills to work with individuals with diverse needs.

Applicants should hold a Postgraduate Diploma in Education or an equivalent educational qualification and / or have relevant professional experience deemed acceptable (e.g. counselling-related experience).

申請人須為學校輔導教師、特殊需要服務統籌老師、社工、前線教師、輔導員，及其他在教育與助人機構服務而又希望在知識及技巧上有所提升的專業人員。

申請人須持有學位教師教育文憑，或具有同等學歷及/或具有相關的工作經驗（如：輔導工作經驗）。



NOTES FOR APPLICANTS 申請人須知

Applicants should submit an "Application Statement" in Chinese or English (maximum 1,000 words) addressing the following areas:

- the applicant's first and second preferences for the Specialised Stream within the Programme, along with the accompanying reason(s);
- a description of how the proposed academic pursuit will enhance the applicant's professional capacity; and
- future career plans.

申請人須遞交以中文或英文撰寫的「申請陳述」（不超過 1,000字），內容包括：

- 擬申請入讀之首選及次選專修範疇，並闡明相應原因；
- 本課程如何有助申請人提升專業發展能力；
- 未來的事業計劃。

PROGRAMME REQUIREMENTS 課程要求

Students are required to complete a total of 24 units for graduation.

(A) Core Courses	6 units
(B) Specialisation Courses	12 units
(C) Methods of Educational Research	3 units
(D) Elective Courses	3 units

Total: 24 units

學員須按照課程要求完成 24 學分，方可畢業。

(A) 核心科目	6 學分
(B) 專修範疇科目	12 學分
(C) 教育研究法	3 學分
(D) 選修科目	3 學分

總計：24 學分

MEDIUM OF INSTRUCTION 授課語言

Core, specialisation and elective courses will be mainly taught in Cantonese supplemented with English, while Methods of Education research courses will be taught in English. The medium of instruction will be subject to the availability of teachers.

核心、專修範疇及選修科目的授課語言主要為廣東話及英語，教育研究法則會以英語授課。授課語言將取決於師資安排。

CORE / ELECTIVE COURSES TO BE OFFERED
本課程開設之核心/選修科目

Core Courses

- Theories of Counselling
- Counselling Process, Techniques, and Ethics

Specialisation Courses

Counselling

- Counselling Strategies
- Common Psychological Disorders in Counselling and Clinical Settings
- Group Counselling: Theory and Practice
- Personal Growth
- Career Development and Intervention
- Practicum

Comprehensive Guidance

- Principles of Comprehensive Guidance System
- Counselling Students with Developmental and Physical Challenges
- Group Counselling: Theory and Practice
- Personal Growth
- Special-Needs Education: The Whole-School Approach
- Practicum

Special Needs

- Counselling Students with Developmental and Physical Challenges
- Interventions for Children with ADHD and other Behavior Problems
- Understanding Specific Learning Difficulties
- Special-Needs Education: The Whole-School Approach
- Interventions for Children with Emotional and Social Problems
- Practicum
- Selected Topics in Special Needs Education

Elective Courses

- Suicide Prevention and Crisis Intervention
- Counselling with Families
- Career Exploration and Assessment Tools
- Cross-Cultural Counselling
- Selected Topics in Special Needs Education
- Selected Topics in Guidance and Counselling
- Project in Counselling
- Project in School Guidance
- Project in Helping Students with Special Needs

核心科目

- 輔導理論
- 輔導過程、技巧與專業道德

專修科目

輔導

- 輔導策略
- 在輔導和臨床服務常見的心理疾患
- 小組輔導：理論與實踐
- 個人成長
- 事業發展與干預
- 輔導實習

全方位學生輔導

- 全方位學校輔導體系概論
- 輔導有發展及身體障礙的學生
- 小組輔導：理論與實踐
- 個人成長
- 特殊需要教育：全校參與模式
- 輔導實習

特殊需要

- 輔導有發展及身體障礙的學生
- 輔導有專注力不足過動症和相關行為問題的學童
- 認識特殊學習障礙
- 特殊需要教育：全校參與模式
- 學童情緒及社交問題的介入策略
- 輔導實習
- 特殊需要教育專題討論

選修科目

- 防止自殺與危機處理
- 家庭輔導
- 職業探索及測試工具
- 跨文化輔導
- 特殊需要教育專題討論
- 輔導與諮商專題討論
- 心理輔導專題研習
- 學校輔導專題研習
- 輔導有特殊需要學生的專題研習

MASTER OF ARTS DEGREE PROGRAMME IN
SCHOOL IMPROVEMENT
AND LEADERSHIP

學校改善及領導文學碩士 學位課程



This two-year, part-time programme is for forward-thinking education professionals ready to champion impactful school improvement with visionary leadership. We welcome passionate education professionals and professionals in related fields, regardless of whether they hold formal leadership positions.

Navigating the Future of Education: Hong Kong’s dynamic educational landscape, shaped by key policy initiatives like School Self-evaluation, School-based Management, and AI+, demands change leadership. Our programme equips students to proactively lead school improvement, aligning their institutions with both global benchmarks and local priorities.

Academically Rigorous yet Deeply Practical: We bridge rigorous educational theory with real-world application. Students won’t just study leadership frameworks; they will gain the concrete, data-driven tools and applied knowledge from our instructors and practitioner guest speakers to execute successful, sustainable school improvement initiatives.

Empowered Professional Learning Community: Education is a collaborative journey. Our programme serves as a vibrant hub for energetic educators, school leaders, and policy influencers to grow their change capacity. The programme employs a variety of learning methods, including traditional lectures, school visits, case learning, applied research (including action learning), and focused small group interactions. Students will build a robust network of professional connections that will support and elevate their careers long after graduation.

The programme is offered by the Department of Educational Administration and Policy, and draws on both the department’s existing offerings and those of the wider Faculty. Our mission is to empower students’ leadership—within schools, sponsoring bodies, and government sectors—with the strategic vision and practical skill sets needed to confidently support school success.

本兩年兼讀制課程專為具前瞻視野的教育專業人士而設，旨在培育具備卓越領導能力、能引領學校持續改進的教育領袖。本課程歡迎現職教育專業人士及相關領域同工報讀，亦接受非正式擔任領導職位人士申請。

引領教育未來：香港教育環境瞬息萬變，受到學校自評、校本管理及 AI+ 等重要政策措施的推動，教育界對變革領導的需求日益殷切。本課程將協助學員掌握引領學校改進的策略與能力，主動推動學校發展，並使其機構在符合國際標準的同時，回應本地教育政策與發展需要。

學術嚴謹·實踐導向：本課程結合嚴謹的教育理論與現實情境應用。學員不僅學習領導理論框架，更可透過教學團隊及具豐富實務經驗的客席講者分享，掌握以數據為本的分析工具及實踐知識，從而有效推動具成效且可持續的學校改進工作。

共建卓越專業學習社群：教育是一段協作共進的旅程。本課程旨在建立充滿活力的專業學習社群，匯聚教育工作者、學校領導及教育政策持份者，共同提升推動變革的能力。課程採用多元化學習模式，包括課堂講授、學校參觀、案例研習、應用研究（包括行動學習）及專題小組互動學習等。學員將建立廣泛而穩固的專業網絡，為未來的專業發展與領導實踐奠定基礎，並在畢業後持續受益。

本課程由教育行政與政策學系主辦，並結合學系及學院的豐富教學資源。課程致力培育具策略視野及實踐能力的教育領袖，協助他們在學校、辦學團體及政府部門等不同範疇發揮影響力，從容應對教育挑戰，推動學校邁向卓越與成功。

WHO SHOULD APPLY 課程對象

The programme is specially designed for applicants who are serving school principals or vice principals, school administrators, teachers, school development consultants/officers, or Education Bureau officials. Applicants with no relevant professional experience but have taken specialized courses in equivalent programmes offered by recognized institutions may also apply.

學校改善及領導文學碩士課程專為現任全職校長、副校長、學校行政人員、教師、學校發展顧問／主任或教育局教育人員而設。沒有相關專業工作經驗但曾於認可大學修畢相關專業課程之人士亦可報讀。

PROGRAMME REQUIREMENTS* 課程要求*

Students are required to complete a total of 24 units for graduation.	
(A) Required Courses and Project	15 units
(B) Research Methodology Courses	3 units
(C) Elective Courses	6 units
Total: 24 units	

學員須按照課程要求完成24學分，方可畢業。

(A) 必修科目及專題研究	15 學分
(B) 教育研究法	3 學分
(C) 選修科目	6 學分
總計：24 學分	

*Subject to University’s Approval 有待大學審批

NOTES FOR APPLICANTS 申請人須知

Applicants should submit the application form with a letter of intent in Chinese or English which outlines their:

- reasons for choosing this programme; and
- beliefs about leading school improvement.

申請人須在遞交入學申請時提交以中文或英文撰寫的短文一篇，內容包括：

- 選擇修讀本課程的原因；及
- 對領導學校改善的信念。

MEDIUM OF INSTRUCTION 授課語言

Required courses will primarily be taught in Cantonese, with some offered in English. Elective courses will be taught in English. The medium of instruction will be subject to the availability of teachers.

必修科目的授課語言主要為廣東話，部分科目會以英語授課。選修科目會以英語授課。授課語言將取決於師資安排。

CORE / ELECTIVE COURSES TO BE OFFERED*
本課程開設之核心/選修科目*

(A) Required Courses and Project (15 units)

- Issues and Advances in School Improvement
- Leadership for Student Learning
- Evaluation for School Improvement
- Field Experience
- Guided Improvement Project

(B) Research Methodology Courses (3 units):

- Quantitative Methods in Educational Research
- Qualitative Methods in Educational Research
- Action Research in Education
- Quantitative Methods in Educational Research (Online Unit)
- Research Designs for School Improvement and Leadership*

(C) Elective Course (6 units)

- i. 3-6 units from below courses:
 - Effective School Leadership
 - Managing Change in Schools
 - Building Learning Communities
- ii. 0-3 units from the Master of Education Degree Programme

(A) 必修科及專題研究 (15學分)

- 學校改善的議題及新發展
- 學生學習的領導
- 學校改善的評鑑
- 實地考察
- 學校改善專題研究

(B) 教育研究法 (3學分)

- 教育研究中的量化方法
- 教育研究中的質化方法
- 教育中的行動研究
- 教育研究中的量化方法 (網上單元)
- 學校改善及領導研究設計*

(C) 選修科目 (6學分)

- i. 從以下學科選讀3-6 學分
 - 高效能的學校領導
 - 學校變革的管理
 - 建立學習型的專業社群
- ii. 從教育碩士學位課程提供的學科中選讀 0-3學分

*Subject to University's Approval 有待大學審批



MASTER OF ARTS DEGREE PROGRAMME IN
**TEACHING ENGLISH TO SPEAKERS
OF OTHER LANGUAGES**
(ENGLISH VERSION ONLY)



The Master of Arts Degree Programme in Teaching English to Speakers of Other Languages (TESOL) aims to provide students with a solid grounding in state-of-the-art research, theories and practice in TESOL, with a view to meeting the professional development needs of English language teachers and other TESOL professionals in a range of educational contexts in Asia and beyond.

Specifically, the programme equips students with knowledge of key concepts and principles in TESOL research and practice, develops their ability to reflect on the theory-practice nexus, enables them to analyse, explore and critique salient issues in TESOL through independent inquiry, and empowers them to take charge of their continuing professional development in TESOL.



WHO SHOULD APPLY

- Applicants who hold a bachelor’s degree in English or a related field (such as linguistics, literature and translation) from a recognized university, normally with honours not lower than Second Class or an average grade not lower than “B”;
- Applicants with a relevant degree from a university outside Hong Kong should meet one of the following requirements:
 - a minimum overall score of 7.0 in IELTS with the writing score not lower than 7.0; OR
 - a minimum score of 94/120 or 5.0/6 in TOEFL (internet-based/Home Edition) with the writing score no lower than 27/30 or 5.0/6.

NOTES FOR APPLICANTS

The programme offers both full-time and part-time mode of study. Applicants should submit a paper on “Objectives and Outline of Study” in English covering the following:

- The applicant’s reasons for choosing this programme;
- Demonstration of a basic understanding of the area of study;
- A description of how the proposed academic pursuit will enhance the applicant’s professional capacity; and
- Future career plans

PROGRAMME REQUIREMENTS

Students are required to complete a total of 24 units for graduation.

(A) Required Courses	12 units
(B) Elective Courses #	6-12 units
(C) Project #	0 or 6 units
Total: 24 units	

MEDIUM OF INSTRUCTION

Courses will be mainly taught in English. The medium of instruction will be subject to the availability of teachers.

CORE / ELECTIVE COURSES TO BE OFFERED

(A) Required Courses

- TESOL Curriculum and Methodology
- Second Language Acquisition
- Second Language Assessment
- Research Methods in TESOL

(B) Elective Courses#

(2-4 courses to be selected from the following)

- Phonetics and Phonology for English Language Teaching
- Morphology and Syntax for English Language Teaching
- Psychological and Social Perspectives on Language
- Spoken and Written Discourse for English Language Teaching
- Literature in English
- Contemporary English Language Teaching Issues
- Reading and Writing - Teaching and Learning
- Listening and Speaking - Teaching and Learning
- Information and Communication Technology in English Language Teaching

(C) Project #

- Independent Research Project

Students can choose to complete either 4 elective courses or 2 elective courses and 1 project.

MASTER OF SCIENCE DEGREE PROGRAMME IN
MATHEMATICS EDUCATION

數學教育理學碩士學位課程



This programme is a joint venture pioneered by the Faculty of Education in association with the Department of Mathematics. The two-year part-time programme targets potential and practising mathematics teachers in local primary and secondary schools who would like to upgrade their subject and pedagogical knowledge through further studies. It is particularly designed to meet the needs of those with an interest to further develop in both the fields of mathematics and the teaching profession.

The programme comprises mathematics, education and mathematics education components. In the mathematics component, participants are required to take three Master-level courses offered by the Department of Mathematics to ensure their mathematics knowledge and competency exceed the level of school mathematics. Courses on mathematics education equip participants with professional knowledge of mathematics teaching, learning, curricula and assessments in the context of worldwide educational reforms, thereby generating knowledge for the professionalisation of teaching.

本課程為中文大學教育學院與數學系合辦的兩年制兼讀課程，屬首個由此兩個教學單位共同籌辦的項目，是本課程獨有的特色。課程對象為現職或有志成為本港中、小學數學教師的人士，旨在提升學員的學科及教學知識之餘，亦能啟動學員在數學及教育專業的發展。

本課程由數學、教育及數學教育三個部分組成。數學方面，學員需於數學系開設的碩士課程中選讀三科，以確保學員學科知識水平在學校課程程度之上。至於數學教育方面，課程將集中在全球性教育改革下的學與教，以及課程與評估，以引發教學專業化的知識。

WHO SHOULD APPLY

- Applicants who hold a Bachelor’s degree in mathematics or a related area (e.g., physics, engineering, economics), preferably with second class honours level or above from a recognised university;
- fresh graduates with good undergraduate mathematics training who intend to take up teaching as their career; and
- practising mathematics teachers who wish to enhance their pedagogical content knowledge in mathematics, including experienced teachers such as the heads of school mathematics panels who wish to upgrade their understanding of mathematics education in general.

課程對象

- 於認可大學之榮譽學位課程畢業，主修數學或相關學科（例如：物理學、工程學、經濟學），而其榮譽等級通常須為乙等或以上；
- 曾接受良好數學科訓練並有志投身教育行業之應屆畢業生；
- 有意增進數學科教學知識的現職數學科老師，亦包括希望在數學教育上有所提升的數學科主任。

NOTES FOR APPLICANTS 申請人須知

Applicants should submit a paper on “Objectives and Outline of Study” in Chinese or English with the completed application form. The paper should cover:

- the applicant's reasons for choosing this programme;
- demonstration of a basic understanding of the area of study;
- a description of how the proposed academic pursuits will enhance the applicant's professional capacity; and
- future career plans.

Also, applicants should submit copies of records of your mathematics courses or mathematics-related courses (e.g. in physics, engineering, economics) in public examinations and during your undergraduate study for reference.

申請人須在遞交入學申請時提交以中文或英文撰寫的「研讀目的及簡述」一篇，內容包括：

- 選擇修讀本課程的原因；
- 對本學習領域的認識程度；
- 修讀本課程如何有助提升專業發展的能力；
- 未來的事業計劃。

此外，申請人需附上公開試及大學成績單副本，以顯示曾修讀的數學科或其他與數學相關的科目（例如：物理學、工程學、經濟學）作為申請參考，將有助申請的處理。

PROGRAMME REQUIREMENTS 課程要求

Students are required to complete a total of 24 units for graduation.

(A) Mathematics Education Component	9 units
(B) Mathematics Component	9 units
(C) Education Component	6 units

Total: 24 units

學員須按照課程要求完成24學分，方可畢業。

(A) 數學教育範疇	9 學分
(B) 數學範疇	9 學分
(C) 教育範疇	6 學分

總計：24 學分

MEDIUM OF INSTRUCTION 授課語言

Courses will be mainly taught in English. The medium of instruction will be subject to the availability of teachers.

科目的授課語言主要為英語。授課語言將取決於師資安排。

CORE / ELECTIVE COURSES TO BE OFFERED

(A) Mathematics Education Component

- Teaching and Learning Mathematics in the Changing Curriculum
- Mathematics Curriculum and Assessment Under Educational Reform
- Researching Action in Mathematics Teaching
- Project and Research Report: Mathematics Education
- Independent Study in Mathematics Education

(B) Mathematics Component

- Foundation of Advanced Mathematics
- Differential Equation and Linear Algebra[^]
- Finite Mathematics and Mathematical Programming[@]
- Advanced Geometry
- Introduction to Combinatorics[#]
- Mathematics Enhancement for Teachers[#]
- Mathematics of Artificial Intelligence for Teachers^{*}
- Problem Solving and Appreciation of Mathematics^{*}
- Quantitative Models and Methods for Teachers^{*}

Remarks:

[#]Recommended for students without a calculus background

[^]Suitable for students with basic knowledge in one variable calculus and linear algebra

[@]Suitable for students with basic knowledge in linear algebra

^{*}Subject to University's approval

(Other courses of the Department of Mathematics are also available to students who have a strong background in Mathematics.)

(C) Education Component

- Curriculum: Perspectives and Design
- Curriculum Evaluation: Theory and Practice
- Teaching: Orientation, Strategy and Application
- Curriculum Change and Implementation
- Leveraging Digital Technologies in Learning and Teaching
- Selected Topics in STEAM Education and Research
- Learning Sciences and Instructional Implications

本課程開設之核心/選修科目

(A) 數學教育範疇

- 課程變革中之數學教學
- 教育改革中之數學課程與評核
- 數學教學的實踐研究
- 研習與研究報告：數學教育
- 數學教育獨立研讀

(B) 數學範疇

- 高等數學基礎
- 微分方程與線性代數[^]
- 有限數學與數學規劃[@]
- 高等幾何
- 組合數學導引[#]
- 教師數學增益[#]
- 教師人工智能數學原理^{*}
- 問題解答與數學鑒賞^{*}
- 教師數理與量化方法^{*}

備註：

[#]推薦給沒有微積分知識背景的學生

[^]適合具備單變量微積分和線性代數基礎知識的學生

[@]適合具備線性代數基礎知識的學生

^{*}有待大學審批

(數學系尚會提供其他科目供數學根底較深的學員修讀。)

(C) 教育範疇

- 課程：觀點與設計
- 課程評鑑：理論與實踐
- 教學：取向、策略與應用
- 課程改革與實施
- 數碼科技在學與教上的應用
- STEAM 教育與研究專題
- 學習科學及其在教學上的啟示



MASTER OF SCIENCE DEGREE PROGRAMME IN
**SPORTS SCIENCE AND
PHYSICAL ACTIVITY**

運動科學與體力活動理學碩士
學位課程



This programme is designed to provide specialized study in sports science and physical activity. It provides a sound theoretical background to enrich students' knowledge base and to enable them to apply that knowledge in their specific sport-related setting or pursue research in this area. The programme offers courses in areas of Exercise Physiology, Sports and Exercise Psychology, Sports Biomechanics, Sports Pedagogy, Sports Sociology, Physical Fitness Assessment, Health-Related Physical Activity, Sports Administration and Management.

The programme is suitable for professionals in the sports, education, health and social service sectors, including sports scientists and health care professionals, school teachers, coaches and athletes, sports administrators, social workers and others who are interested in pursuing a career in sports science and physical activity.

本課程旨在提供運動科學與體力活動的專業知識，加強學員對運動科學與體力活動各重要領域的認識，使他們在從事相關工作時能有效應用所學的理論和技能，同時亦可進行此領域內之專題研究。課程範圍包括運動生理學、運動心理學、運動生物力學、運動教育學、運動社會學、體適能評估、健康與體力活動、體育行政及管理。

本課程適合從事體育、教育、醫護及社會服務之人士修讀，包括運動科學及醫護專業人員、教師、教練及運動員、體育行政人員、社工以及有志於運動科學與體力活動相關工作的人士。

PROGRAMME REQUIREMENTS

Students are required to complete a minimum of 24 units of courses according to the requirements below for graduation.

(Non-Research Track):

(A) Required Courses	3 units
(B) Elective Courses	21 units

Total: 24 units

(Research Track):

(A) Required Courses	9 units
(B) Elective Courses	9 units
(C) Research Project	6 units

Total: 24 units

MEDIUM OF INSTRUCTION

Courses will be mainly taught in English. The medium of instruction will be subject to the availability of teachers.

課程要求

學生須按照下列要求，完成最少24 學分，方可畢業。

(非研究組別)：

(A) 必修科目	3 學分
(B) 選修科目	21 學分

總計：24 學分

(研究組別)：

(A) 必修科目	9 學分
(B) 選修科目	9 學分
(C) 專題研究	6 學分

總計：24 學分

授課語言

科目的授課語言主要為英語。授課語言將取決於師資安排。





CORE / ELECTIVE COURSES TO BE OFFERED

- Research Method in Sports Science and Physical Activity
- Research Colloquia
- Quantitative and Qualitative Data Management & Analysis in Sports Science and Physical Activity
- Exercise: Physiology Benefits, Limit and Adaptation
- Sports Nutrition for Health and Performance
- Health Related Physical Activity
- Advances in Physical Fitness Assessment: Theory and Practice
- Structural Biomechanics and Sports Injury
- Biomechanics of Sports and Physical Activity
- Sports Injury and Rehabilitation
- Exercise Prescription for General and Special Populations
- Coaching Science
- Sports, Pedagogy and Technology
- Theories and Applications of Motor Learning
- Contemporary Issues in Psychology of Sports and Physical Activity
- Social-Cultural Issues in Physical Activity
- Sociological Issues in PE
- Sport Development and Delivery
- Sponsorship and Marketing of Sports Events and Performance
- Information Technology in Sports Science and Physical Activity
- Professional Attachment
- Guided Studies
- Research Project

本課程開設之核心/選修科目

- 運動科學與體力活動研究法
- 研究討論會
- 運動科學之量化及質化數據管理與分析
- 運動之生理應激反應及效益
- 運動營養：健康與運動表現
- 健康與體力活動
- 體適能評估進階：理論與實踐
- 結構生物力學與運動損傷
- 體力活動與運動生物力學
- 運動創傷與康復
- 大眾及特殊社群運動處方
- 訓練學
- 運動教育與科技
- 運動技能學習：理論與應用
- 運動心理學與體力活動之當前議題
- 社會文化對體力活動之影響
- 體育社會學議題
- 運動發展與推廣
- 運動贊助與市場推廣
- 運動科學與體力活動之資訊科技
- 專業實踐
- 專題研習
- 專題研究