

學校改善及領導文學碩士課程

Master of Arts Programme in School Improvement and Leadership

— 2026-27 —



Global Compatibility
Local Relevancy

Faculty of Education
CUHK 中大教育

香港中文大學
教育學院
教育行政與政策學系

Department of Educational Administration and Policy
Faculty of Education
The Chinese University of Hong Kong

課程宗旨 Programme Aims

本兩年兼讀制課程專門為對改善學校及學生學習感興趣的教育工作者而設，適合來自不同背景及不同工作崗位的學校或其他機構領袖修讀。

本課程由教育行政與政策學系主辦。課程是建基在本地優質學校改善的經驗，再結合世界各地有關學校效能與改善的研究成果及理論建構，本課程旨在為學員提供既有本土適切性，又具國際識見的學校改善及領導視野。透過本地學校改善個案，讓學員接觸、理解及體驗來自不同崗位的學界領袖，在學校改善過程中的角色及實踐心得；同時，學員在行動研究為本的學校改善專題研習中，可進一步把在課程所學的知識與理念應用於實際的教學工作及教育環境中，達致教學相長。

This programme is a two-year part-time course for education practitioners committed to school improvement and leadership. It is relevant to school personnel and leaders in related fields regardless of their backgrounds and/ or formal positions.

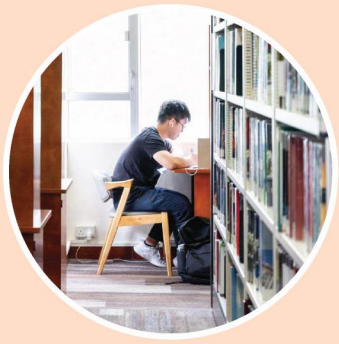
The programme is offered by the Department of Educational Administration and Policy. The programme is built on local experiences of quality school improvement efforts accumulated in past decades. The programme also draws on theories and researches generated from other school systems. It aims to provide students with an indigenously relevant and globally compatible outlook of the field of school improvement and leadership. Through case studies of local schools, students will come to experience, understand and appreciate the roles and practices of educational leadership in different positions within the school improvement process. By means of action-research project students are expected to synthesize the theories and practices of school improvement and leadership and put them into practice in empirical school contexts.

課程對象 Who Should Apply

學校改善及領導文學碩士課程專為現任全職校長、副校長、學校行政人員、教師、學校發展顧問/主任或教育局教育人員而設。沒有相關專業工作經驗但曾於認可大學修畢相關專業課程之人士亦可報讀。

The programme is specially designed for applicants who are serving school principals or vice principals, school administrators, teachers, school development consultants/officers, or Education Bureau officials. Applicants with no relevant professional experience but have taken specialized courses in equivalent programmes offered by recognized institutions may also apply.







修讀辦法 Study Scheme

必修科目 Required Courses

SILP 6001	學校改善的議題及新發展 Issues and Advances in School Improvement	16.5 學分units
SILP 6002	學生學習的領導 Leadership for Student Learning	
SILP 6003	學校改善的評鑑 Evaluation for School Improvement	
SILP 6004	實地考察 Field Experience	
SILP 6005	學校改善專題研究 Guided Improvement Project	
PEDU 6406	教育中的行動研究 Action Research in Education	

選修科目 Elective Courses — 7.5 學分units

從下列科目選修1-2科 1-2 elective course(s) from		
PEDU 6205	高效能的學校領導 Effective School Leadership	3-6 學分units
PEDU 6206	學校變革的管理 Managing Change in Schools	
PEDU 6207	建立學習型的專業社群 Building Learning Communities	
從教育碩士課程選修0-1科 0-1 elective course from the Master of Education Programme		0-3 學分units
從下列科目選修1科 1 elective course from		
PEDU 6401	教育研究中的量化方法 Quantitative Methods in Educational Research	1.5 學分units
PEDU 6402	教育研究中的質化方法 Qualitative Methods in Educational Research	
	總計 Total	24 學分 units

教員名錄 Teaching Staff List

課程協同總監 Programme Co-Directors

張志強教授	Prof. CHEUNG, Chi Keung Alan
李玟霖教授	Prof. LEE, Daphnee Hui Lin

其他教員 Other Teaching Staff

朱啟榮博士	Dr. CHU, Kai Wing Alex
戴坤教授	Prof. DAI, Kun
郭恩成教授	Prof. KWOK, Yan Shing Henry
劉雅詩博士	Dr. LAU, Ngar Sze Elsa
梁卓恒博士	Dr. LEUNG, Cheuk Hang
歐冬舒教授	Prof. OU, Dongshu
錢海燕教授	Prof. QIAN, Haiyan
謝均才教授	Prof. TSE, Kwan Choi Thomas
黃麗鍔教授	Prof. WONG, Lai Ngok Jocelyn
梁賢佑教授	Prof. YANG, Hyunwoo
鄒小蘋教授	Prof. ZOU, Xiaoping Tracy

入學資格 General Qualifications for Admission

申請人須符合下列各項入學資格：

1. 持有下列學位或學歷
   - 認可大學之學士學位，而其榮譽等級通常須為乙等或以上或考獲之平均成績通常須達乙級或以上；或
   - 於專上學院完成一項課程，並考獲一相等於學士學位之專業資格。
2. 參加由教育學部主持之入學試/面試，獲取及格成績；及
3. 符合研究院「英語能力規定」的條件：https://www.gs.cuhk.edu.hk/admissions/admissions/requirements

Applicants should fulfil the following requirements for admission:

1. hold the following degree or academic qualifications:
   - graduated from a recognized university and obtained a bachelor's degree, normally with honours not lower than Second Class or achieving an average grade of not lower than "B"; or
   - completed a course of study in a tertiary educational institution and obtained professional or similar qualifications equivalent to a bachelor's degree.
2. pass an entrance examination or interview conducted by the Graduate Division of Education; and
3. fulfil the "English Language Requirements for Admission" as stipulated by the Graduate School: https://www.gs.cuhk.edu.hk/admissions/admissions/requirements

教學語言 Medium of Instruction

必修科目的授課語言主要為廣東話，部分科目會以英語授課。選修科目會以英語授課。授課語言將取決於師資安排。

Required courses will primarily be taught in Cantonese, with some offered in English. Elective courses will be taught in English. The medium of instruction will be subject to the availability of teachers.

上課時間 Class Schedule

每學年分上、下學期。上學期由9月開始至12月；下學期由1月開始至4月。上課時間為週一至週五晚間及週六上午。部份科目或於暑假上課。

There are two terms in one academic year. Term 1 is from September to December; while Term 2 is from January to April. Classes are usually offered on weekday evenings and Saturday mornings. There is also a possibility that some courses will be offered during summer.

修業年限 Period of Study

兼讀制：常規期限2年，最長期限4年
Part-time programme: 2 years (maximum 4 years)

學費 Tuition Fee

港幣151,200元 **(分4期繳交)**
HK$151,200 (by 4 installments)

由2025-26學年起，超過常規修業期限而須註冊成為延期學習的學生，須就每個延長修業學期按學分額外繳交現行學費，已繳費用概不退還。

Prevailing tuition fee, based on course units registered in respective term(s), will be applicable to continuing students (students who need to extend study beyond normative study period) newly registered with effect from 2025-26. Any prevailing fee paid will not be refunded.

查詢 Enquiries

網址 Website: www.fed.cuhk.edu.hk/higherdegree
電話 Phone: 3943 6776 / 3943 6953
電郵 E-mail: eapdept@cuhk.edu.hk

畢業生心聲
Graduates' Sharings



面對教育改革，中層領導者需要時刻備身，以應對不同的新挑戰。中文大學的學校改善及領導課程（SILP）提供了一個綜合的學習平台，結合了學術理論、日常實踐和經驗分享。除了課堂上的學習，這個課程還建立了一個學習社群，匯聚了來自中小學、幼兒教育和特殊教育領域的教育工作者，彼此分享和學習。這樣的學習環境促進了跨領域的交流和合作，使中層領導者能夠獲得更廣泛的視野和豐富的教育專業知識。

在過去的兩年學習中，我最深刻的體驗是進行畢業論文的撰寫。這份論文的主題是關於學校改善，並由教授進行個別指導。整個過程從找出學校需要改進的方面開始，逐步進行文獻搜尋、理論解釋，並提供改善策略。教授細心的指導使我能夠從更廣泛且深入的角度來理解學校面對的議題。這個機會不僅讓我學習到寶貴的知識，還讓我有機會為服務中的學校提供有效的改進方案。

(畢業生施嘉偉先生)

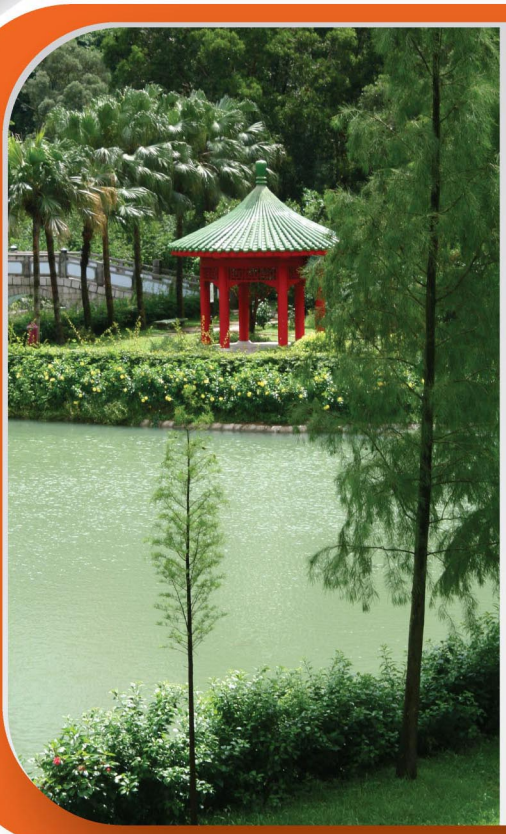
透過此「學校改善及領導文學碩士」課程，期望拓闊自己的工作眼界及提升工作層次。

在這一年多的學習中，最深刻的，莫過於在課程中會邀請中學、小學和幼稚園的校長，到課堂向我們分享實際的領導經驗，於工作上面對的挑戰及滿足感，他們的寶貴經驗，與我們於課堂上所學習的理論結合，令大家相得益彰。

另外，其中 Field Experience 一科會探訪中學、小學及幼稚園，大家走進校園，從參觀及訪談去探討該校校長的心路歷程，並且更了解每間學校持續發展的行政考慮，讓我們真實體會領導者的角色，並提升了我們的行政管理觸覺，有助我們在的教育專業上的拓展。

(畢業生潘詠恩女士)





透過「學校改善與領導碩士」課程讓我學習到有關學校改進和領導方面的專業知識和技能、教育政策與規劃、學校管理、教學創新和評估等方面的內容。

這個課程為我在職涯發展上帶來許多實用的知識及建議，它除了讓我獲得更深入的教育理論和實踐知識，提升我在學校改善和領導方面的專業能力。更重要是能助我將學習如何有效地應用在校情當中，如促進學校發展、推動教學創新、制定有效的策略等知識。課程亦讓我有機會參考不同的實際案例研究及專家學者的分享，還可以與來自不同背景和專業領域的同學交流互動，有助學員能建立寶貴的人脈網絡資源。

(畢業生林咏欣女士)



In the programme, the time we reflected, discussed, and shared on a variety of educational issues or policies was definitely an eye-opening learning opportunity. I valued the sharing we had, which allowed us to explore and discover a wide range of possibilities or different educational issues. It is the golden chance for us to develop strategic thinking and sharpen our analysis skills as well.

This programme offered us a myriad of chances to interact with different guest speakers, ranging from principals to educators with different expertise. It not only equipped me with solid theoretical knowledge but also introduced me to a wider network of educators. You can construct your own professional community and gain strong guidance and support from all your supervisors and other faculty members.

Education is constantly changing. We, as teachers have to be more confident to adapt to this ever-challenging environment. One of the most memorable quotes in the programme that is always valuable to me is: There are always more solutions than problems. What I have learnt and gained from the programme far exceeds what I have expected.

(Ms. Tsang Po Yu, Graduate)